

CAREERS

Career Acceleration, Readiness Experiences & Employment for Regional
Students

Semi-Annual Virtual Meeting
March 5, 2024

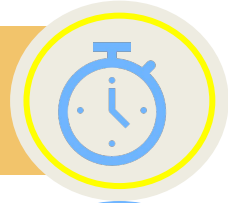


Today's Meeting

Community of Practice Updates



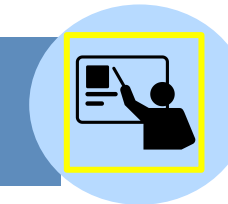
Grow Breakout Groups



Student Focus Groups/Monitoring



Subcommittee Report Out



Full List of Resources Available

educationalliance.org/careers/

Partner Planning Tools

The screenshot shows a navigation menu with four main categories: CAREERS Initiative, Budget, Data & Reporting, and Communications & Promo. The 'Budget' category is currently expanded, showing a list of resources:

- [Reimbursement Form Directions](#)
- [Reimbursement Form](#)
- [Reimbursement Request ShareFile](#)
- [Budget Modification Request Form](#)
- [Budget Modification Request Form Directions](#)
- [Equipment Recommendation and Match Form](#)
- [Timesheet Template](#)
- [Travel Expense Form](#)

Community of Practice Updates

“Show, Glow, & Grow”

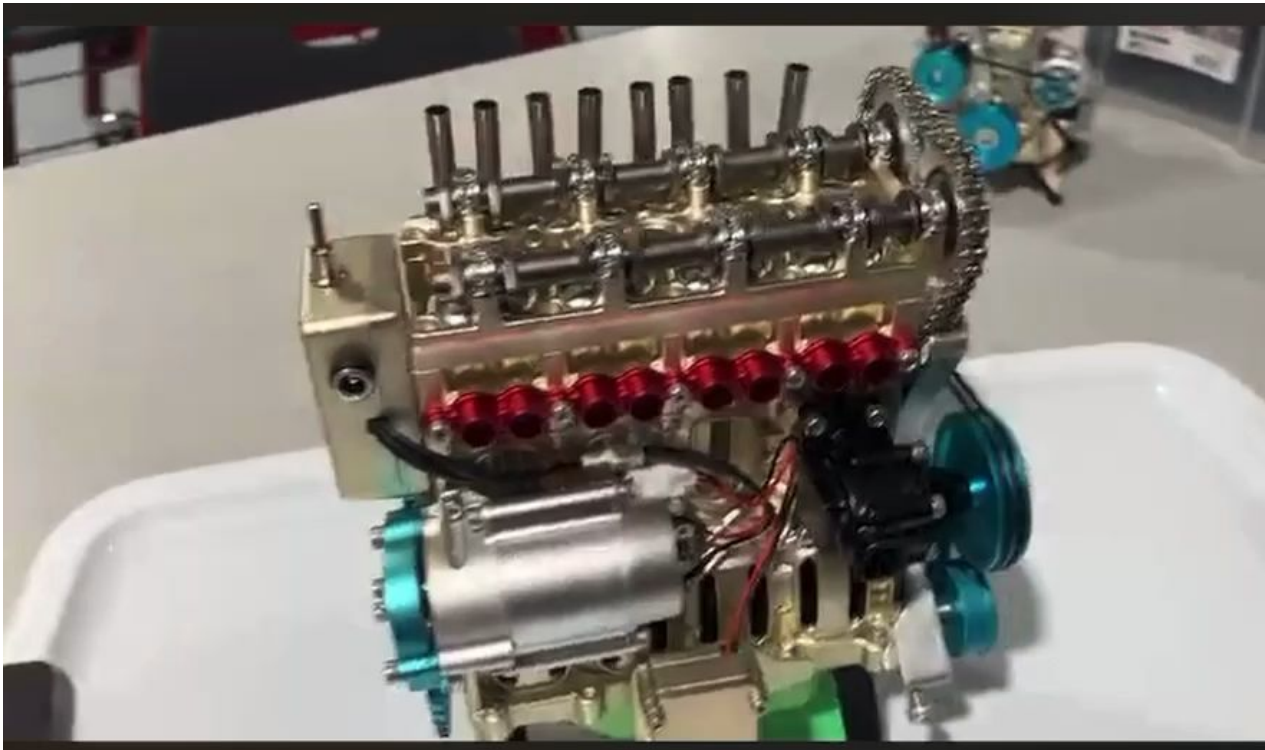


Manufacturing 1:

Kanawha County Schools & Toyota WV



Show



The Dunbar Machine and Fabrication class and the Team Unity class collaborated on assembling working 4-cylinder engine models.

Show



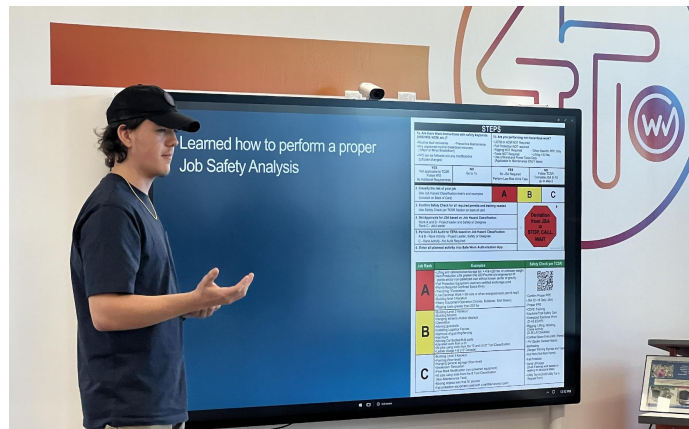
Students visited TMMK in February 2024.

- ***Toured the production floor***
- ***Participated in hands-on activities in the safety dojo***

Show

Students assembled bicycles and radio control cars as a part of creating a job information sheet.

These items were donated to community organizations that service foster families and other individuals in need.



Show & Glow



Growth

- ***TL & GL roles***
- ***Student maturity***
- ***Communication***
- ***4T teacher***
 - ***Visits to the plant***
 - ***Stays on students with virtual school***

Glow

Mentors going above and beyond...

- *Driving mentee to work*
- *Student moving in with mentee*
- *Assisting mentee with dentist appointment*
- *Attending sporting events*
- *Help with finding vehicles*
- *Teaching life lessons*



Grow

- *Students not having transportation*
- *Students not following through with obtaining their driver's license*
- *Selecting the right student for the program*
- *Only being able to select 12 students*
- *Ordering items through the county school system (vendors must register with the Secretary of State now, which has a cost, in addition to filling out vendor paperwork with KCS)*
- *Utilizing the Toyota contacts for equipment (no response)*



QUESTIONS & DISCUSSION

Manufacturing 2:

Putnam County Schools & Toyota WV



Show



Show



Glow

An unexpected development that surfaced was Toyota's mentor program. Within the 4T program at the plant, careful consideration goes into selecting mentors who actively engage with students, demonstrating genuine concern for them as individuals rather than just employees. This approach has significantly boosted our students' confidence, contributing to the overall success of the program.

Grow

In the past year, a notable obstacle we faced was the inconsistency in schedules. Coordinating the availability of all individuals, especially our students, presented a challenge due to the differences in county schedules.

We also faced a communication challenge, specifically between our 4T Instructors and Toyota's 4T Instructors. The communication process required sending inquiries up the chain of command, impeding the direct resolution of questions efficiently.



QUESTIONS & DISCUSSION

Manufacturing 3:

New Albany School District & Toyota MS



Show

- 4T recruiting underway at New Albany Career & Tech Center
- First class scheduled for 2024-25
- Held lunch & learn for counselors and career coaches
- Student presentations at all 5 high schools by Toyota 4T Instructor
- Hosted 4T student/parent night at Toyota



Glow



Kaneshia Jackson
Toyota Mississippi
4T Academy Instructor

XXXX
New Albany School District
4T Academy Instructor

- Hired both 4T Academy instructors!

Grow

Recruiting for a brand new career and technical program is always a challenge. Data for new career and technical programs in Mississippi show that a total on 10 students in a new first year program is considered a success. However, our goal is to fill all 45 first year spots for the program. We will not know until the end of March the number of students who plan to enroll for the first class.



QUESTIONS & DISCUSSION

Healthcare 1:

Monongalia County Schools & WVU Medicine Ruby/Children's



Mon County MedEd

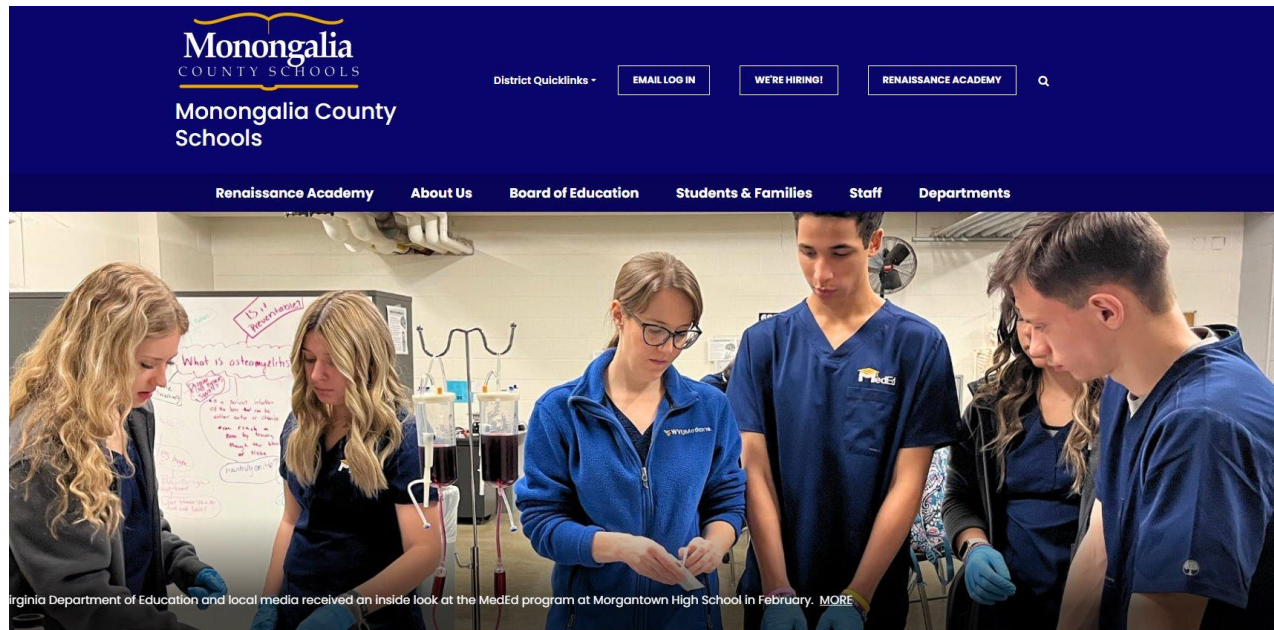
August 2023 – February 2024

- Current Enrollment: 18
- Certifications Earned: 4
 - Stop the Bleed
 - CPR - American Heart Association Basic Life Support (BLS)
 - American Heart Association First Aid
 - OSHA-10 Healthcare
- Clinical Hours Logged (fall semester): 618



Media Appearances - Local

- Dominion Post
- WBOY
- Mon County Schools Home Page



Virginia Department of Education and local media received an inside look at the MedEd program at Morgantown High School in February. [MORE](#)



Media Appearances - State

WVDE visited the MedEd program at Morgantown High School to showcase the program for CTE Month.



Media Appearances - National



MedEd: A Revolutionary Program Shaping Future Healthcare Leaders in West Virginia

In West Virginia, the MedEd program is revolutionizing high school education by offering students from Morgantown High School and University High School hands-on experience in the medical field, along with the possibility of full-time employment upon graduation.



Justice Nwafor

08 Feb 2024 19:26 EST



Follow Us



<https://bnnbreaking.com/breaking-news/education/meded-a-revolutionary-program-shaping-future-healthcare-leaders-in-west-virginia>

Presentations

Monongalia County Board of Education Meeting – February 13th

- Student Testimonials
- Alex Demonstration



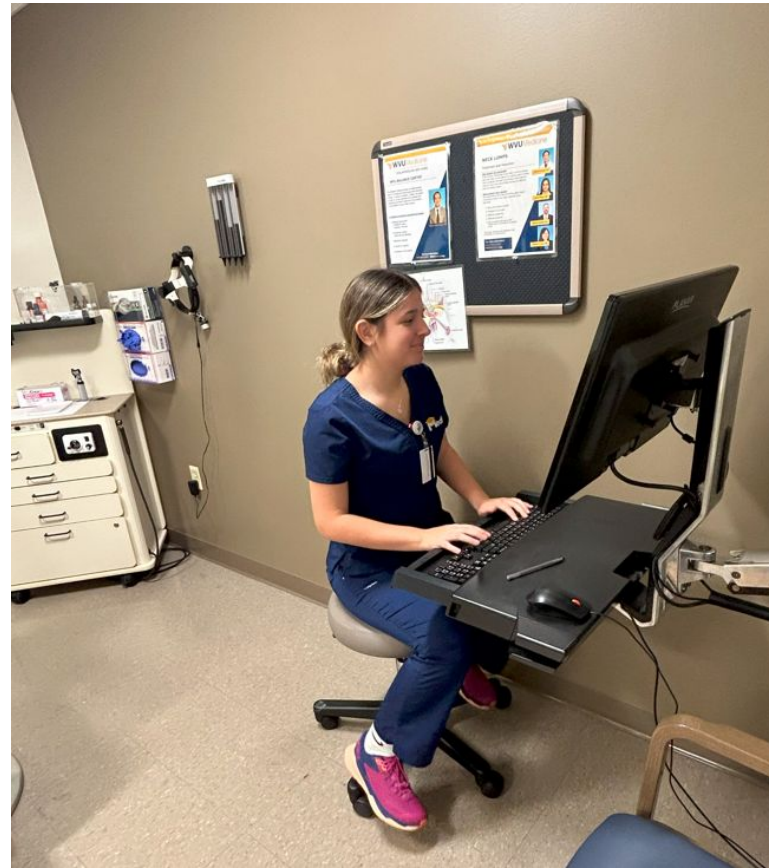
Presentations

Education Summit – October 11, 2023

- Students Demonstration Table
- Advisor Presentation



Clinical – Ambulatory Care



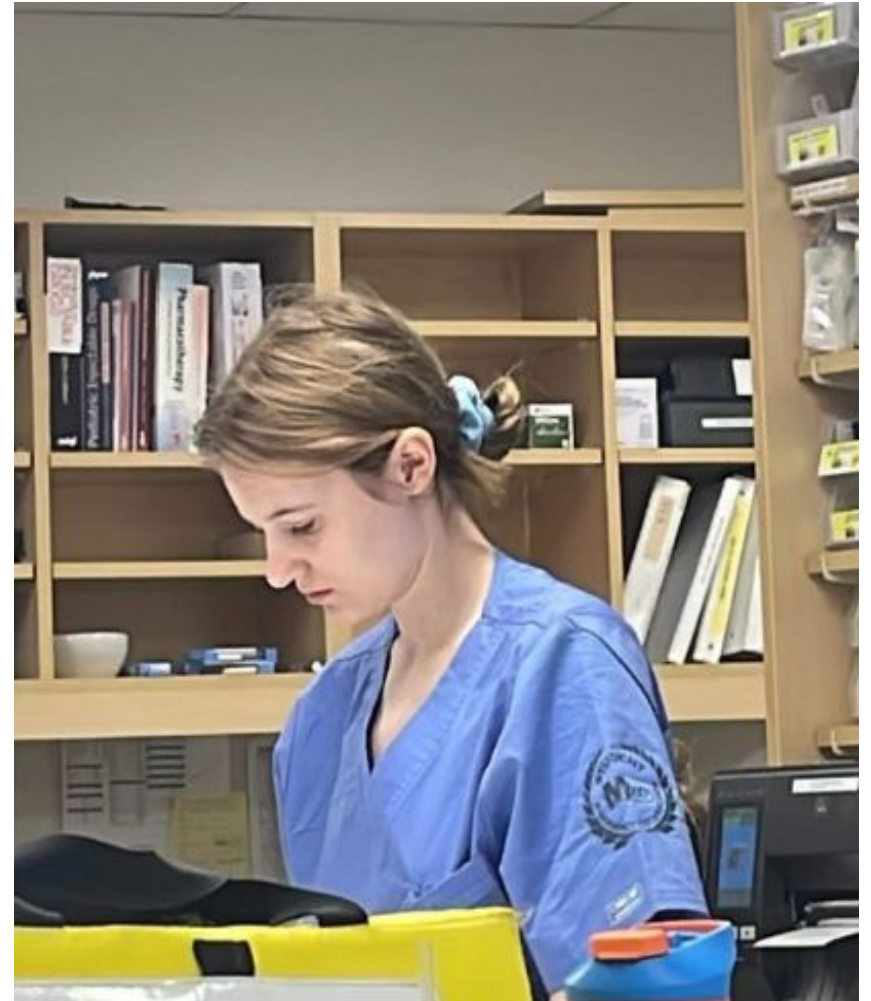
Clinical – Sterile Processing



Clinical - Pharmacy Tech

Current enrollment at clinicals
2023-2024: 10

Anticipated placement at clinicals
2024-2025 school year: 9



Recruitment

- 2024-2025 Cohort:
 - 88 applications received
 - MHS: Interviewed 34 students
 - UHS: Interviewed 48 students
 - 20 students/school accepted for next year
- Hospital Tours: Around 60 prospective participants between MHS and UHS toured Ruby and Children's



**APPLY
NOW**



Important Dates:

- Health Class Visits- November 27-December 1, 2023
- WVU PLT Visits- December 13-UHS, December 14-MHS
- MedEd Tour- January 9, 2024-MHS, January 10, 2024-UHS
- Application Deadline- January 19, 2024
- Interviews-January 22-29, 2024
- MedEd Acceptance Letters- February 2, 2024
- Student Acceptance Deadline- February 9, 2024



HOW TO APPLY?

**Scan the QR code
above or visit:
<https://forms.gle/2FkGXzW5aFKh2kR29>**

2024-2025 Schedule

JUNIORS - Required Courses	SENIORS - Required Courses
<p>(0711) Foundations of Health Science - Fall Semester (2 blocks), 1 credit Prerequisite: Admission to MedEd Program</p>	<p>(0789) Clinical Specialty 1 - Fall Semester (2 blocks), 1 credit Prerequisite: Successful completion of Junior level MedEd courses</p>
<p>(0715) Advanced Principles of Health Science - Spring Semester (2 blocks), 1 credit Prerequisite: Successful completion of Foundations of Health Science with a grade of 80% or better</p>	<p>(0790) Clinical Specialty 2 - Spring Semester (2 blocks), 1 credit Prerequisite: Successful completion of Clinical Specialty 1 with grade of 80% or better</p>
JUNIORS / SENIORS - Optional Course	SENIORS - Optional Course
<p>(0721) Medical Terminology / (0734) Introduction to Pharmacology - Fall/Spring Semester, 1 credit Prerequisites: Accepted MedEd Students will be given priority. If space allows, 11th and 12th grade students with an interest in the healthcare field who have successfully completed Biology and have either passed or are concurrently enrolled in Anatomy and Physiology.</p>	<p>(0730) Health Science Clinical Experience - Fall/Spring Semester, 1 credit Prerequisites: Accepted 2nd year MedEd Student, Successful completion of Foundations of Health Science (0711), Advanced Principles of Health Science (0715) and concurrently enrolled in Clinical Specialty 1 (0789) or Clinical Specialty 2 (0790)</p>



Recent Events

Meet and Greet With Albert Wright: 11/29

Featured in the 12/1 edition of The Wright Stuff
Albert met with four students from UHS and their mentors



Glow - MCS

All students, even those who did not continue in the program, earned industry credentials.

Glow - MCS

Dear Board Members,

My daughter *Marina**, was one of many teenagers in the inaugural group of MedEd students. Since her enrollment in August, she has taken on a completely different view of school. She's now excited to go. Just in the few short months they've had so far, she has learned so much. She's become certified in Basic Life Support, Stop the Bleed and will be working on phlebotomy really soon. These are just a few things they've done in the classroom.

Beyond the classroom they have clinicals weekly. This gives them the opportunity to get a real feel for how the medical field works. *Marina** has enjoyed every moment of this. Her first rotation was in the ear, nose and throat clinic. When she would come home, she would always have something new to share with me about what she's learned that day. Did you know Botox can be injected into vocal cords to help with speech?

The MedEd program has opened her up so much, by exposing her to the medical world. When I wrote this, she was at WVU Children's Hospital shadowing in the operating room. She's also stated she wants to be an OB-GYN with a focus on high risk pregnancies.

It's really nice hearing about what she did at school when I ask, "What did you learn today?", instead of the usual, "Nothing".

Thank you for your continued support of this amazing program!

*Miranda**

***“She would always
have have
something new to
share with me about
what she learned
that day”***

Glow

- *“Every student evaluation from the first rotation was positive. Their clinical time has helped to motivate them to perform better in the classroom.” -Kristen McKain, Mon County MedEd Instructor*
- *“I was impressed by how professional the students have been. They are more professional than some of our employees.” - Erica Batton, Director Ambulatory Nursing, Ambulatory Operations*
- *“They have been professional and all of my staff enjoy the days they are here. I have been surprised by how quickly some of them have caught on and the knowledge they are retaining.” -Jeff Hammack, Manager, HVI SPD & Children's SPD*



Grow - MCS

- *We found a need to have an additional course that includes Medical Terminology and Pharmacology.*
 - *We added this as an elective course for the students during their junior year.*
 - *This year's seniors will have an opportunity to take the course with the juniors.*
- *Scheduling!*



QUESTIONS & DISCUSSION

Healthcare 2:

Jefferson County Schools & WVU Medicine Jefferson Medical Center



Show



Glow – Whole Child Considerations for Acceptance

- *Gender*
 - *IEP, 504, EL*
 - *Homeless, Foster Care*
 - *Family Income*
 - *Race/Ethnicity*
 - *PEP Concentration*
 - *Attendance (Why)*
- **WHY?**
 - Competitive Applicant Pool
Year 1 – 22, Year 2 - 75
 - Equal Access

Grow

Communication from JCS to Blue Ridge CTC

- *VITAL – Due to JCS contact not typically being present at school*
- *School Specific Events*
- *High School Student Learning*
- *Building Relationships w/ Teenagers*
- *Grade Reporting Periods*
- *Students leaving the classroom/Fire Drills/Emergency Procedures*
- *Parent Communication*



QUESTIONS & DISCUSSION

Break

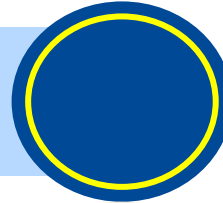


Grow Item Discussions

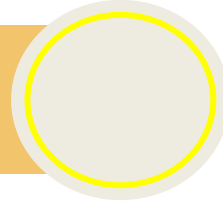
A decorative graphic at the bottom of the slide consisting of overlapping, wavy blue shapes in various shades of blue, creating a layered, wave-like effect.

Breakout Groups for Grow Item

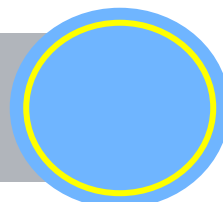
Recruiting/Student Selection



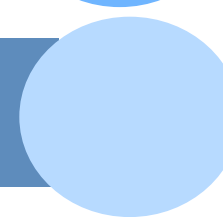
Student Wrap-Around Services



Scheduling/Adding New Courses



School & Industry Communication



15 minutes



Student Focus Groups

- **Voluntary focus groups**
- **6 month mark of the school year**
- **11th grade group, 12th grade group, placed employee group**

What other questions would you like included?



Monitoring

According to [2 CFR 200.332](#)

(d) Monitor the activities of the subrecipient as necessary to ensure that the subaward is used for authorized purposes, in compliance with Federal statutes, regulations, and the terms and conditions of the subaward; and that subaward performance goals are achieved.

What this means

Risk Assessment - EA completes

- Determine which partner will have a monitoring visit first

Desk Audit - Partner completes

- Identical to Risk Assessment. Meant for you to complete to “rate” yourself.

Monitoring Visit - formal compliance visit

- 1 month notice
- List of documents needed will be provided

Risk Assessment/Desk Audit - educationalliance.org/careers

	1	2	3	4	Score
Budget and Finance	Subrecipient is on target for spending grant funding in the projected timeline and submits invoices and receipt/timekeeping documentation on correctly and on time. Subrecipient understands/follows all grant conditions and uses strong internal controls to meet protocols.	Subrecipient is more than 75% on target for spending grant funding in the projected timeline and submits invoices and receipt/timekeeping documentation on time and in accordance with all protocols. Subrecipient understands/follows most grant conditions and uses mid-level internal controls to meet protocols.	Subrecipient is more than 50% on target for spending grant funding in the projected timeline and occasionally submits invoices and receipt/timekeeping documentation late and/or with incorrect protocols. Subrecipient understands/follows a few grant conditions and uses low-level internal controls to meet protocols.	Subrecipient is less than 50% on target for spending grant funding in the projected timeline and frequently submits invoices and timekeeping late and/or incorrectly. Subrecipient requires a major budget revision. Subrecipient does not understand/follow grant conditions and does not use internal controls to meet protocols.	
Data Metrics and Targets	Subrecipient is on target to meet annual data targets and reports data in a timely manner. Subrecipient meets growth expectations in all components of the program, with special attention to underserved students, through recruitment numbers, number of students enrolled and graduating from the program, families engaged, etc. .	Subrecipient is more than 90% on target to meet annual data targets and reports data in a timely manner. Subrecipient meets growth expectations in most components of the program with supports for underserved students, through recruitment numbers, number of students enrolled and graduating from the program, families engaged, etc. .	Subrecipient is more than 80% on target to meet annual data targets. Data reports are mostly provided in a timely manner. Subrecipient meets growth expectations in some areas of the program, with a few supports for underserved students through recruitment numbers, number of students enrolled and graduating from the program, families engaged, etc. .	Subrecipient is less than 80% on target to meet annual data targets. Data reports are not completed in a timely manner. Subrecipient meets growth expectations in a only a few areas of the program, without supports for underserved students, through recruitment numbers, number of students enrolled and graduating from the program, families engaged, etc. .	
Program Quality and Innovation	Subrecipient consistently examines data and stakeholder feedback to monitor program quality and identify areas for improvement. Subrecipient consistently collaborates with partners to implement innovative strategies to improve the quality of the program,	Subrecipient often examines data and stakeholder feedback to monitor program quality and identify areas for improvement. Subrecipient often collaborates with partners to implement innovative strategies to improve the quality of the program.	Subrecipient sometimes examines data and stakeholder feedback to monitor program quality and identify areas for improvement. Subrecipient sometimes collaborates with partners to implement innovative strategies to improve the quality of the program.	Subrecipient rarely examines data and stakeholder feedback to monitor program quality and identify areas for improvement. Subrecipient rarely collaborates with partners to implement innovative strategies to improve the quality of the program.	
Communications and Stakeholder Engagement	Subrecipient stakeholders are made aware of program opportunities and receive regular updates on program activities, innovations, and outcomes. Stakeholder feedback/concerns are promptly addressed. Subrecipient consistently engages the community through a variety of opportunities including in-person activities, traditional and social media.	Subrecipient implements frequent stakeholder engagement and communications efforts to market the program to the community. There are few complaints about the program received from stakeholders.	Subrecipient implements infrequent stakeholder engagement and communications efforts to market the program to the community. There are some complaints about the program received from stakeholders.	Subrecipient does not implement stakeholder engagement and communications efforts to market the program to the community. There are frequent complaints about the program received from stakeholders.	
Personnel changes	Subrecipient consistently maintains program personnel, particularly the personnel responsible for the program on a day to day basis.	Subrecipient rarely has personnel changes, particularly the personnel responsible for the program on a day to day basis.	Subrecipient has frequent personnel changes, particularly personnel responsible for the program on a day to day basis.	Subrecipient has recurring personnel changes, particularly with personnel responsible for the program.	

1

Budget and Finance

Subrecipient is on target for spending grant funding in the projected timeline and submits invoices and receipt/timekeeping documentation on correctly and on time.
Subrecipient understands/follows all grant conditions and uses strong internal controls to meet protocols.

Data Metrics and Targets

Subrecipient is on target to meet annual data targets and reports data in a timely manner. Subrecipient meets growth expectations in all components of the program, with special attention to underserved students, through recruitment numbers, number of students enrolled and graduating from the program, families engaged, etc. .

Program Quality and Innovation

Subrecipient consistently examines data and stakeholder feedback to monitor program quality and identify areas for improvement. Subrecipient consistently collaborates with partners to implement innovative strategies to improve the quality of the program,

Communications and Stakeholder Engagement

Subrecipient stakeholders are made aware of program opportunities and receive regular updates on program activities, innovations, and outcomes. Stakeholder feedback/concerns are promptly addressed. Subrecipient consistently engages the community through a variety of opportunities including in-person activities, traditional and social media.

Personnel changes

Subrecipient consistently maintains program personnel, particularly the personnel responsible for the program on a day to day basis.

Timeline/Input

Risk Assessment - filled out by EA in June

Desk Audit - filled out by each cohort in June

Monitoring Site Visit in fall 2024

Subcommittee Report Out

In this portion, we will:

- Give updates on the last 6 months of progress for each subcommittee
- Hear from partners in each subcommittee
- Summarize key takeaways for each subcommittee

Data & Reporting

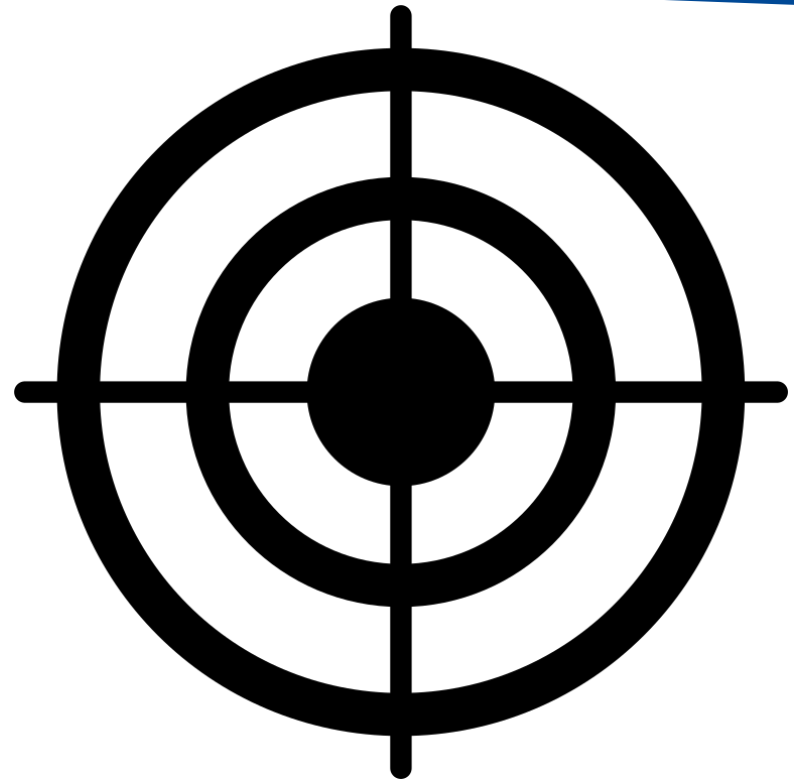
EducationAlliance.org/careers

- Exceeding our goals!
- [The Data Dashboard:](#)
 - Updates in real-time
 - Tracks your progress by cohort
 - Can be a valuable tool when giving presentations
- Hear more from:
 - ★ April Hobson and Beth Benson ★

		3 YR	
		Total Actual	Total Target
Year	Project Total		
9-10 served	1196	2355	
9-10 Improved	1164	2122	
11-12 served	155	304	
11-12 Improved	110	273	
family served	230	373	

Key Takeaways

- Anyone can access the [Data Dashboard](#) to track Performance Measures
- Use it for things like:
 - Staying up to date with your cohort's performance
 - Updating colleagues during meetings
 - Reporting performance to boss
 - Reporting effectiveness of program at a conference



Curriculum Quality & Innovation

They develop the GETCareers Toolkit

Focused on **growth** and **expansion**

Hear more from:

★ Shawn Riveria and Kristen McKain ★

Create an
ORGAN-MENT
for our Tree!

YOUR PRESENTATION MUST INCLUDE:

1

A PHYSICAL ORGAN-MENT TO HANG ON THE "TREE" -- BE CREATIVE!

2

BODY SYSTEM ORGAN BELONGS TO AND HOW YOUR ORGAN HELPS MAINTAIN HOMEOSTASIS

3

TYPE OF TISSUE(S) ORGAN IS MADE OF

4

ANATOMICAL LOCATION (BODY CAVITY)

5

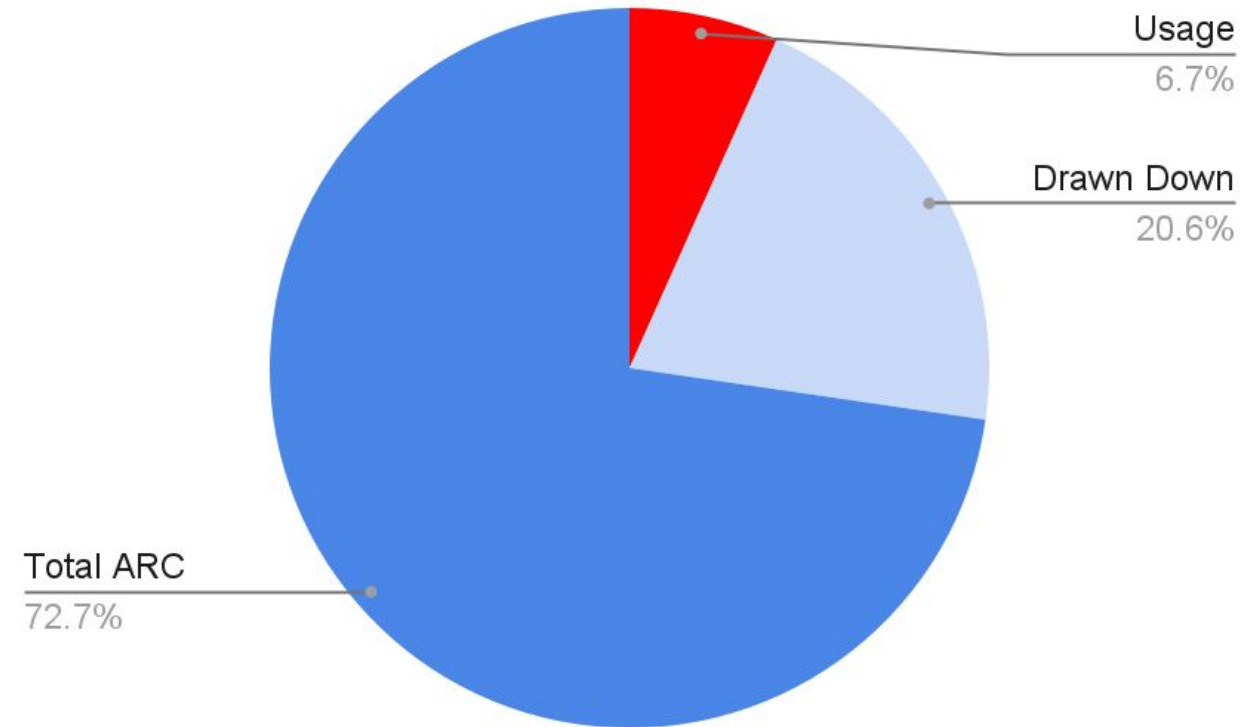
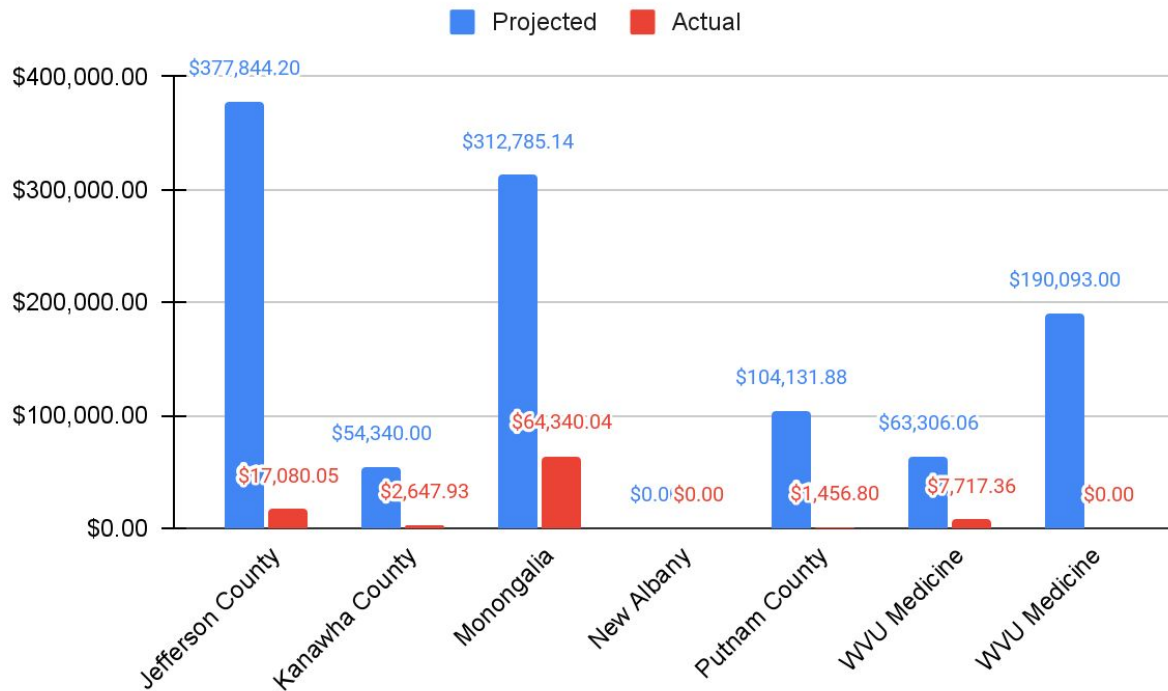
TWO COMMON DISEASES OR DISORDERS ASSOCIATED WITH THE ORGAN

Key Takeaway

Since the **GETCareers Toolkit** covers best practices for the program, reach out to your curriculum rep if you:

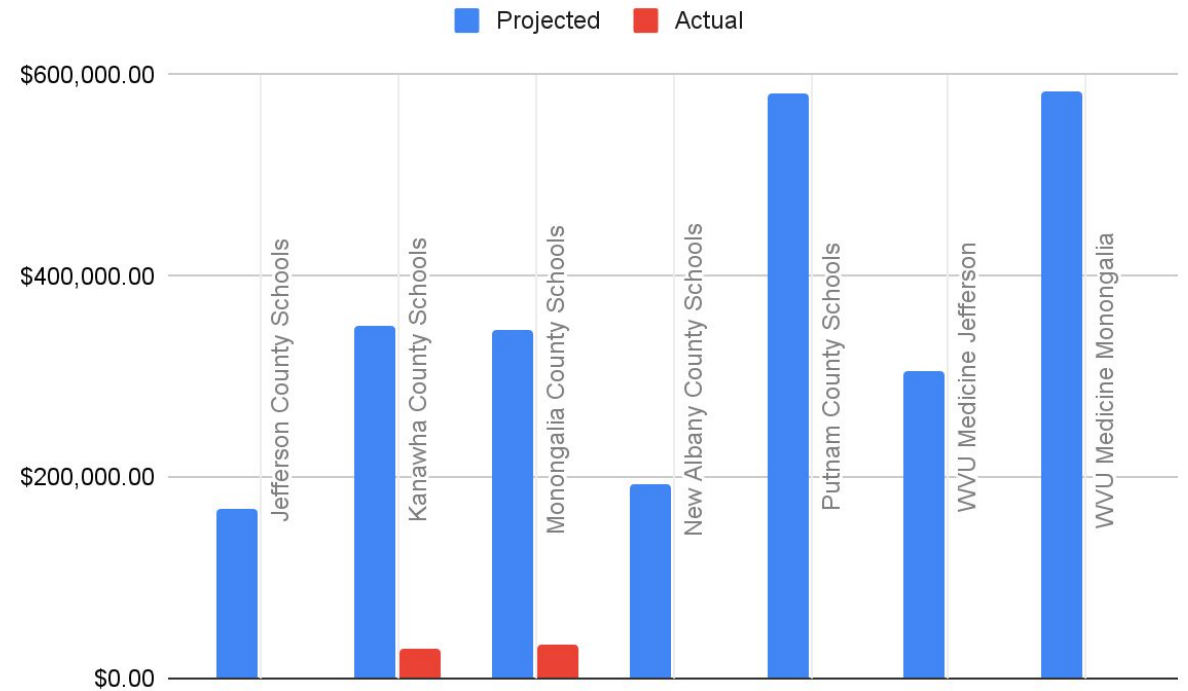
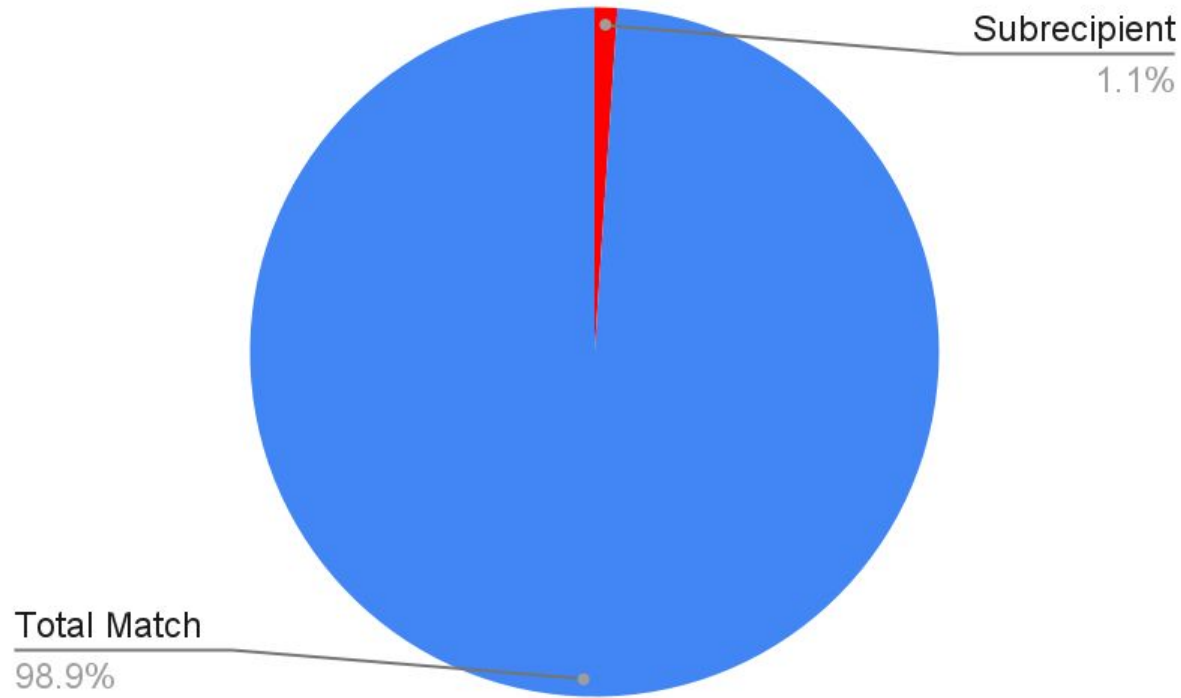
- Learned something you wish you knew earlier/ have good advice to give
- Need materials/information to share if you are presenting on the program

Budget & Finance: Grant Fund Usage



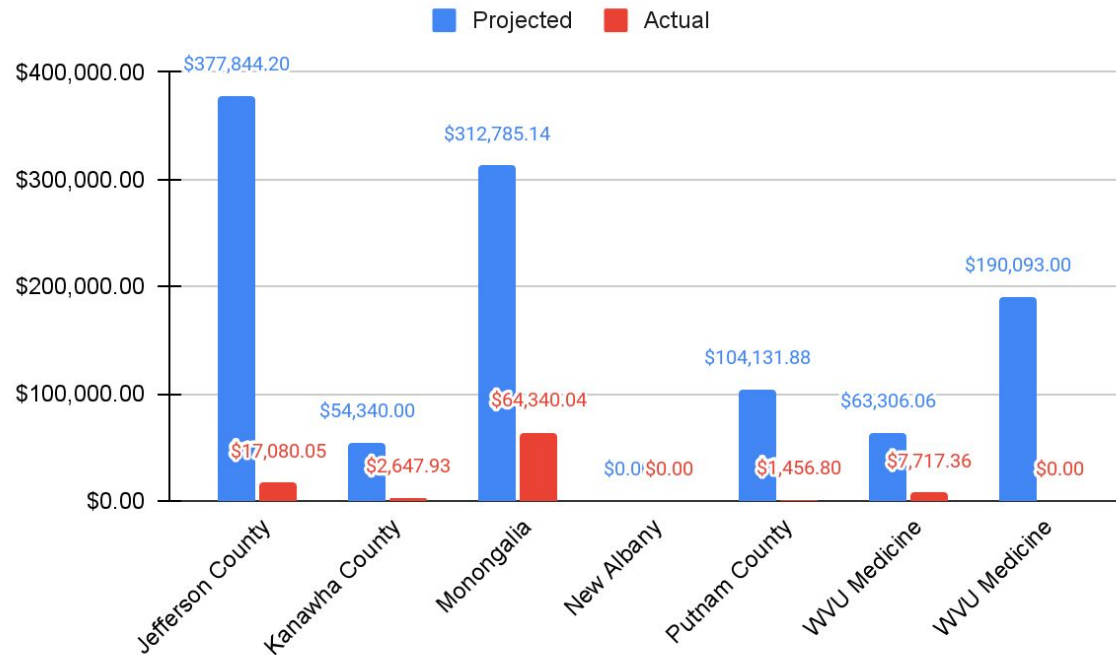
Live-updated report available through [this link](#)

Match Fund Reports



Live-updated report available through [this link](#)

Budget & Finance



Hear more from: ★ Ian Hillman and C.D Caldwell ★

Budget Usage Report

- ☐ Updated Regularly as submissions are approved and reimbursed
- ☐ Both CAREERS Fund and Match Usage Calculations
- ☐ Compares to projections to make sure you're on track

Key Takeaway

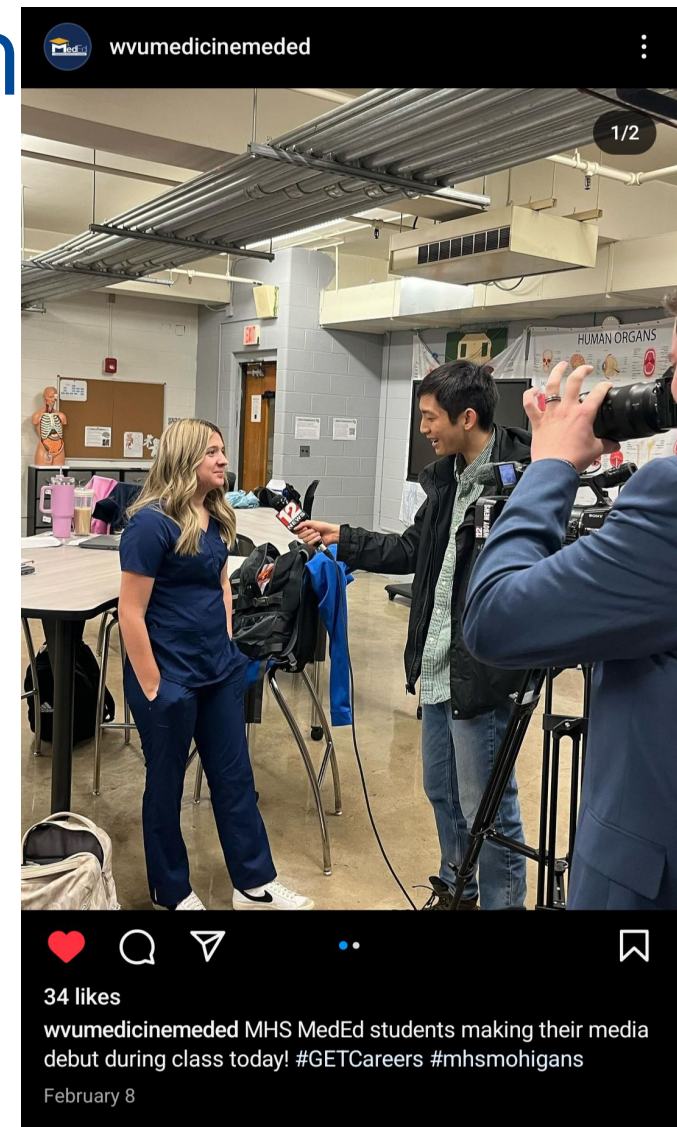
Anyone can access the [Budget Usage Report](#)

Use it to:

- Get an overview of your spending
- Know if you are on track with what you projected

Communications & Promotion

- Brings promo efforts together
- Evaluates online traction with #GETCareers
- [MedEd Instagram](#)
- [4T Landing Page](#)
- Hear more from:
 - ★ Tiffannie Hedin ★





Key Takeaway

- Utilize the **#GETCareers** hashtag to:
 - Follow and stay updated on the MedEd and 4T programs
 - Post about the work you are doing for the program

Full List of Resources Available

educationalliance.org/careers/

Partner Planning Tools

The screenshot shows a navigation menu with four main categories: CAREERS Initiative, Budget, Data & Reporting, and Communications & Promo. The 'Budget' category is currently expanded, showing a list of resources:

- [Reimbursement Form Directions](#)
- [Reimbursement Form](#)
- [Reimbursement Request ShareFile](#)
- [Budget Modification Request Form](#)
- [Budget Modification Request Form Directions](#)
- [Equipment Recommendation and Match Form](#)
- [Timesheet Template](#)
- [Travel Expense Form](#)



QUESTIONS?

Next CAREERS Meeting

Thursday, September 19th

Calendar invite to follow shortly

at WVU Medicine Ruby/Children's Hospital

Travel included in grant funds.

Timeline and Next Steps

Risk Assessment - June

Monitoring Visit - Fall 2024

Thank You!

Please take 5 minutes & fill out our post-survey!

