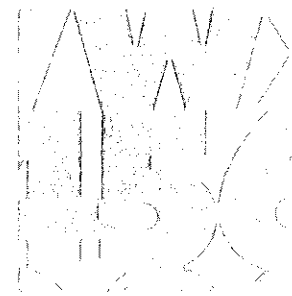


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West Virginia Education Fund 1986 Annual Report



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Administrative Assistant

Suzan E. Zink
Program Officer

Debra Kaneday
Clerk-Typist



INTRODUCTION

The West Virginia Education Fund maintains the distinction of being the nation's first statewide public education fund. On July 13, 1983, the Fund became incorporated, clearly defining its purpose to advance the quality of public education in West Virginia. The Fund recognizes and encourages excellence and creativity in teaching and promotes a better understanding of the preparation students need for success in a rapidly changing world. It is our belief that a quality public education system is one of the most important elements in the economic development of our state.

The West Virginia Education Fund is an important test case in the national school foundation movement. It serves all communities, including low income, rural and urban communities. It is a unique approach to providing meaningful community support for public schools and the students they

serve, and it is an outstanding example of how community involvement and local initiative can benefit all the children of our public schools.

The Fund's 31-member Board of Directors is comprised of leaders in the field of business, labor and industry. The bylaws provide for the State Board of Education and State Board of Regents each to appoint a member of the Fund board, and for the State Superintendent of Schools and the Chancellor of the Board of Regents to serve as ex-officio members, thereby maintaining the very necessary ties with educational leaders.

The Education Fund is supported through private and corporate foundations and individuals, businesses and organizations.



PRESIDENT'S LETTER



As a parent and businessman, I have a constant interest in education and along with a growing number of West Virginians, recognize that the quality of education in our state will directly impact our children's futures, as well as the future economy of our state. It is this relationship between education and the economy which underlies the West Virginia Education Fund—the nation's first statewide privately supported education fund. By directing its energies and efforts where learning takes place—at the school and classroom level—the Fund has marshalled private sector support for education while sending a message of interest, concern, and support to educators.

In concluding its third year, the Fund's Minigrant program has now provided over \$125,000 to more than 450 teachers throughout the state. Over 11,000 West Virginia public school students have been directly impacted through this program. The indirect value resulting from greater enthusiasm and interest by both teachers and students is difficult to calculate. Financial support and a significant commitment of time by the many volunteers who serve on the Minigrant regional review committees assure continued success. Recognition dinners for Minigrant recipients in Martinsburg, Morgantown, and Huntington sponsored by local businesses gave added attention to this program and heightened interest among teachers.

In the two years since its inception, the Partnerships in Education program has encouraged more than 125 businesses and schools to forge working relationships for mutual benefit. The demands for support and assistance to this program necessitated the hiring of a full-time program officer in mid-year. Additional emphasis to this program was provided by the Partnerships Symposium which brought nationally recognized persons in the field of education to West Virginia to share ideas on business-education cooperation.

As a way of providing reward and recognition to exemplary educators, the Fund established its Outstanding Educator Merit Award program. This program will provide a \$5,000 cash award each to a teacher from grades K-6, a teacher from grades 7-12, and a principal. The first awards will be presented in the Spring of 1987.

A serious concern throughout education in our state is the small percentage of high school graduates who go to college. The generosity of the Consolidated Natural Gas Foundation through a three-year grant will enable the Fund to develop and implement a program designed to address this problem. The West Virginia Association of College and University Presidents has offered to assist in this most worthwhile endeavor. Additionally, the Higher Education Study Commission of West Virginia Legislature has asked the Fund to provide overall coordination for statewide efforts designed to improve the college-going rate. This new area of programming will add a new challenge to the Fund as there are no simple solutions.

I am honored and grateful to have worked with the concerned and committed West Virginians who constitute the Board of the Education Fund and who provide leadership to business and to education throughout our state. Special thanks and recognition also belong to the hundreds of volunteers whose involvement is vital, yet often unrecognized. Likewise, the Benedum Foundation deserves special recognition for its continued key role in the Fund's growth and accomplishments through its financial and technical assistance. Our director, Vivian Kidd, through her enthusiastic and creative leadership, continues to exemplify the Fund's commitment to West Virginia, its present and its future.

Many people sharing a common and unselfish goal are making a difference.

David E. Lowe

PARTNERSHIPS in EDUCATION

In October of 1984, the West Virginia Education Fund initiated the program called "Partnerships in Education." The Partnerships Program links individual schools with individual businesses for a cooperative, mutually beneficial relationship.

The Fund acts as a third-party facilitator in linking the school and the business and nurturing their relationship. The Program's chief objective is to secure human resources for the school. The Program seeks people who are willing to share some time and expertise to help teachers and administrators prepare students for success. Experiences to date with the school-business partners have shown this program to be an effective mechanism for reducing the isolation of the schools from the rest of the community. It has also been demonstrated that there are some very real and direct benefits to the companies that have become involved as well.

It is with continued enthusiasm that we report more than 80 Partnerships in Education as of June 30, 1986. Considering that the original goal was to establish approximately half a dozen partnerships in the first year of the Program, it is obvious that we are pleased with this phenomenal success.

There are a number of reasons that the Partnerships in Education Program has enjoyed such growth and success. Significant among those reasons is that it provides an organized and manageable mechanism for broad community

involvement in public education.

The development of the program in Wood County best exemplifies such community involvement. The county's first partnership was between Washington Junior High and Monongahela Power Company, begun in October of 1984. Shortly thereafter, the Education Committee of the Greater Parkersburg Area Chamber of Commerce agreed to sponsor the Education Fund's Program in Wood County. This sponsorship included helping the Fund to recruit new business partners and to provide orientation and training for new program participants. The Superintendent of Schools and his staff were also very active in these activities. As a result, Wood is the first county to have partners for all its public schools.

The Partnerships in Education Program creates a mutually beneficial relationship enjoyed by both the school and the business. Students, teachers, business people and the community all benefit from this cooperative merging of knowledge, expertise and the desire to learn. It is a program that embodies our collective desires to achieve ever-higher and more far-reaching goals. It is a program that rewards us all with a deep and satisfying sense of achievement.

Special thanks to the Claude Worthington Benedum Foundation for its continued financial support and technical assistance, without which the Education Fund's achievements would not have been possible. Also, a very special thanks for the Foundation's support and expertise which this year made the first statewide Partnerships in Education Symposium an outstanding success.



PARTNERSHIP PROJECTS

Wheeling Junior High School/ Wheeling Electric Company

Wheeling Junior High School
Thomas Innocenti, Principal
Wheeling, West Virginia

Dr. Harold R. Marockie, Superintendent
Ohio County Schools
Wheeling, West Virginia

Wheeling Electric Company
Donald Macke, President
Michael Busch, Engineer,
coordinator of partnerships activities
Wheeling, West Virginia

The partnership has designed student projects that directly relate to Wheeling Electric functions and employee expertise. Two junior high students completed a computer program on determining a residential electric bill. This student-made program will be included in a Wheeling Electric education kit for schools throughout the company's service area. Students from the school's Industrial Arts classes reconstructed the company's rubber glove testing rack. This design change permitted a more effective method of handling the gloves during testing procedures. Future plans call for students to construct five, desk-top computer stands for Wheeling Electric's Kaypro computers.

The participation of Wheeling Electric employees has enhanced the learning activities of Wheeling Junior High students. Biology and Industrial Arts teachers have used wood samples received from Wheeling Electric's right-of-way coordinator, Michael Chedester. The company's Safety Director and Power Engineer presented to students a program on electrical safety. They showed two safety films, presented electrical safety pamphlets, and facilitated a question and answer session. Judges for Wheeling Junior High's science fair

were provided by Wheeling Electric. Winners were recognized with certificates and first place winners also received a year's subscription to a science magazine, courtesy of the company.

This partnership has found significant ways to show their commitment to the relationship. For example, they have exchanged subscriptions to each other's periodicals. The school receives "Wheeling Electric News" and "Family Safety" and the company receives each edition of the school newspaper. Company and school gifts have been exchanged among partnership steering committee representatives. School hats and Wheeling Electric coffee mugs are visible signs of this partnership's spirit and commitment.

Wheeling Park High School/Stone and Thomas Department Store

Wheeling Park High School
Phyllis Beneke, Principal
Wheeling, West Virginia

Dr. Harry R. Marockie, Superintendent
Ohio County Schools
Wheeling, West Virginia

Stone and Thomas Department Store
David Young and Bill Jones
Wheeling, West Virginia

Wheeling Park High School and Stone and Thomas Department Store have been particularly adept in designing activities that meet both of their needs as well as utilize both of their resources. For example, the Advanced Computer students conducted a cost/profit analysis for each department of the store. The analysis summary will be prepared and presented by the students to Stone and Thomas personnel. Building Construction students at the high school designed, constructed, and installed display fixtures for the store. An

activity planned for this spring provides a third example of mutually beneficial projects. The school has been working on a student-produced video of Stone and Thomas spring fashions. The video will be used to train sales personnel at all store locations.

Poca High School/ C&P Telephone Company

Poca High School
Charles Smith, Principal
Poca, West Virginia

Stephen Baldwin, Superintendent
Putnam County Schools
Winfield, West Virginia

C&P Telephone Company
Ed Harrison
Charleston, West Virginia

During its first year, this partnership chose activities that focused on improving students' academic achievements and expanding their knowledge of career opportunities.

As a result of a personal grade improvement program instituted by the partnership, the school reported a 22 percent improvement in the over-all grade point average during the first quarter of this school year as compared with the last quarter of the 1984-85 school year. With a continued focus on academic achievement, future plans include a tutorial program staffed by C&P personnel.

Early in its planning process, this partnership identified a need to create for students a "window on the world" of business and to prepare them more effectively in job seeking and maintaining skills. All Poca High School students participated in a Career Day designed and executed by this school/business partnership.

Liberty High School/ United Hospital Center

Liberty High School
Wilson Currey, Principal
Clarksburg, West Virginia

Mr. Robert E. Kittle, Superintendent
Harrison County Schools
Clarksburg, West Virginia

United Hospital Center
Max Francis, President
Clarksburg, West Virginia

This new partnership is an example of the effective use of a business partner's expertise and its function as guide and resource to student-implemented activities.

On May 22, a Student Health Fair was held in the Liberty High School gym. During the planning stages, United Hospital Center provided guidelines and a list of contact persons to the student organizers. The hospital designed a flow chart mapping the various information and on-site screening stations, and Health Fair participants received a chart showing the results of their health tests. By joining students in a primarily student-implemented project, United Hospital Center and Liberty High School have laid the foundation for a strong partnership.

Other activities of this partnership include a work experience in the hospital for Liberty High clerical students, hospital specialists speaking to science and biology students, and hospital tours.



Washington Junior High School/ Monongahela Power Company

Washington Junior High School
Tim Swarr, Principal
Parkersburg, West Virginia

Dr. William Staats, Superintendent
Wood County Schools
Parkersburg, West Virginia

Monongahela Power Company
Dick Owens and Gene Burns
Parkersburg, West Virginia

This school and company viewed their partnership as an opportunity to reduce the isolation of the school from the rest of the community. Tim Swarr, Principal of Washington Junior High School, believed that Monongahela Power Company could bring the "real world" into the classroom, enhancing and supplementing classroom activities. According to the principal, the company chose to form a partnership with a junior high school because it is "a critical level to reach kids, and in some cases gives them a new reason to stay in school."

A number of partnership activities have supplemented classroom learning. Monongahela Power

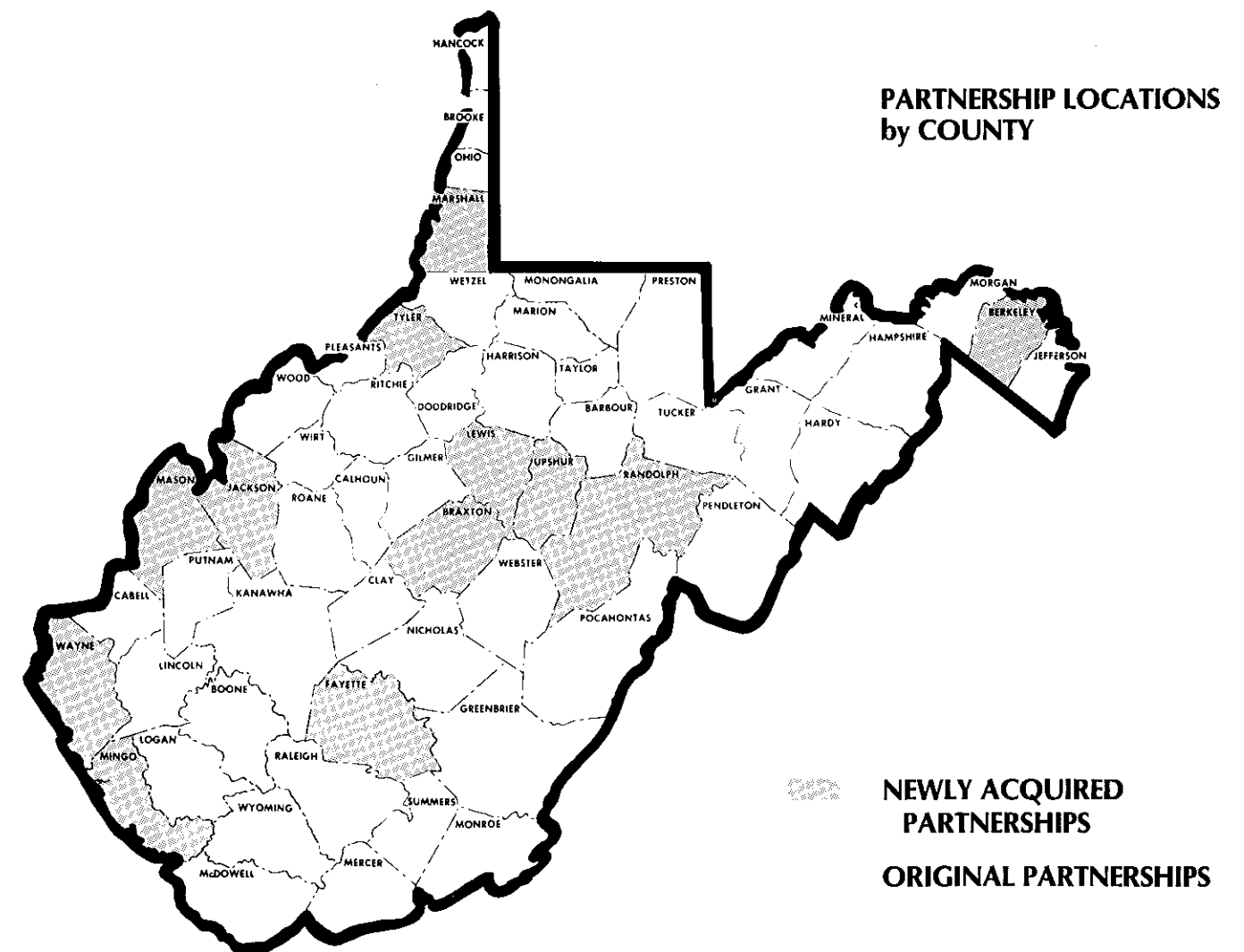
Company arranged a tour of Pleasants Power Station; conducted programs on listening skills, safety, and forestry; provided a truck and driver to deliver \$4,000.00 worth of donated, surplus laboratory equipment provided by another company; and implemented a program utilizing employees as adult mentors for students in need of adult guidance.

This partnership has encouraged the school to identify its resources and areas of special expertise, as well. Monongahela Power Company supervisors were instructed in stress management skills by Washington Junior High School teacher, Marvin Trippett. Students baked cookies and cupcakes at cost for a retirement party for a company employee. This partnership views their relationship as a mutually beneficial one and not as a "one-way street," according to the principal, Tim Swarr.

1985-86 PARTNERSHIPS

COUNTY	SCHOOL	BUSINESS
Berkeley	James Rumsey Vo-Tech Center	C&P Telephone Company of WV
Braxton	Braxton County High School	Monongahela Power Company
Cabell	Barboursville High School Beverly Hills Junior High School Geneva Kent Elementary School Huntington East High School Huntington High School Nichols Elementary School Washington Elementary School West Junior High School Cabell County Vo-Tech Center	First State Bank C&P Telephone Company of WV Huntington Chapter, C&P Telephone Pioneers ACF Industries First Huntington National Bank Lazarus Department Store First Huntington National Bank First Huntington National Bank Ashland Coal
Fayette	Montgomery Middle School	C&P Telephone Company of WV
Greenbrier	Lewisburg Junior High School Greenbrier East High School	C&P Telephone Company of WV The Greenbrier
Harrison	Bridgeport High School Central Junior High School Liberty High School Lincoln High School Roosevelt-Wilson High School South Harrison High School Washington Irving High School	WDTV-TV Empire Bank United Hospital Center Harrison County Sheriff's Office Monongahela Power Company Harrison County Bank C&P Telephone Company of WV
Jackson	Ravenswood High School Ripley High School	C&P Telephone Company of WV First National Bank
Kanawha	Elkview Junior High School Hayes Junior High School Nitro High School	C&P Telephone Company of WV Ultimate Data Systems & St. Albans Rotary Club FMC - Nitro Plant
Lewis	Jane Lew School	C&P Telephone Company of WV
Logan	Chapmanville High School Logan High School Ralph Willis Vo-Tech Center	Guyan Machinery Guyan Machinery C&P Telephone Company of WV
Marion	East Park Elementary School Fairmont East High School Fairmont West High School North Marion High School Pleasant Valley Elementary School Quiet Dell Elementary School State Street Middle School	Martinka Mine-Southern Ohio Coal Company C&P Telephone Company of WV Monongahela Power Company Monongahela Power Company Ford Funeral Home Century 21 Brown's Lumber Company
Marshall	John Marshall High School	PPG Industries
Mason	Pt. Pleasant High School	Stauffer Chemical Company
Mingo	Dingess Grade School	Marrowbone Development Corporation

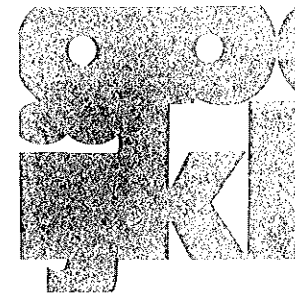
COUNTY	SCHOOL	BUSINESS
Nicholas	Nicholas County Vo-Tech Center	C&P Telephone Company of WV
Ohio	Bridge Street Junior High School Parkview Elementary School Steenrod Elementary School Triadelphia Junior High School Warwood Elementary School Warwood Junior High School Wheeling Junior High School Wheeling Park High School Woodsdale Elementary School	Oglebay Park First West Virginia Bank of Warwood First National Bank of Warwood Security National Bank First National Bank of Warwood C&P Telephone Company of WV Wheeling Electric Stone & Thomas Department Store First West Virginia Bank of Warwood
Putnam	Hurricane High School Poca High School Winfield High School	One Valley National Bank of Hurricane C&P Telephone Company of WV Heck's Discount, Inc.



1985-86 PARTNERSHIPS

CONTINUED

COUNTY	SCHOOL	BUSINESS
Raleigh	Beckley Junior High School	McDonough-Caperton-Shepherd Insurance Group/Beckley
	Crescent Elementary School	Phillips Machine Service, Inc.
	Liberty High School	Appalachian Power Company
	Maxwell Hill Elementary School	Stone & Thomas Department Store
	Park Junior High School	Bank of Raleigh
	Shady Spring Junior High School Stratton Junior High School	C&P Telephone Company of WV Seven-Up/Dr. Pepper Bottling Company
Randolph	Elkins High School	C&P Telephone Company of WV
	Randolph County Vo-Tech Center	Monongahela Power Company
Tyler	Sistersville High School	Mid Valley Construction Company
Upshur	Buckhannon-Upshur High School	The Central National Bank
Wayne	Buffalo Elementary School	Nabisco, Inc.
	Buffalo Middle School	C&P Telephone Company of WV
	Buffalo High School	Chapman Printing
	Crum Elementary School	Marrowbone Development Corporation
	Crum High School	Marrowbone Development Corporation
	Dunlow Elementary School Fort Gay High School	Marrowbone Development Corporation
Wood	Blennerhassett Junior High School	Hope Natural Gas Company
	Cedar Grove Elementary School	Claywood Park Public Service District
	Edison Junior High School	C&P Telephone Company of WV
	Franklin Junior High School	Corning Glass
	Hamilton Junior High School	Ames Lawn and Garden Tools
	Jackson Junior High School	Shell Chemical Company
	Jefferson Elementary School	Camden-Clark Memorial Hospital
	Kanawha Elementary School	Claywood Park Public Service District
	Lubeck Elementary School	Bank of Lubeck
	McKinley Elementary School	Community Bank of Parkersburg
	Parkersburg South High School	Borg Warner Chemical Company
	Vandevender Junior High School	Commercial Banking and Trust
	Walker Elementary School	Claywood Park Public Service District
	Washington Junior High School	Monongahela Power Company
	Waverly Elementary School	Cabot Corporation
	Williamstown Elementary School Williamstown High School	Williamstown National Bank Fenton Art Glass Corporation



MINIGRANTS for CLASSROOM PROJECTS



Now in its third year, "Minigrants for Classroom Projects" is a program in which teachers from public schools all over the state compete for funds to support their innovations in teaching. The Fund provides small grants for innovative and motivational activities that enhance teaching and directly benefit students in the state's public schools. Teachers design projects covering a broad range of subjects spanning primary through secondary curricula, often involving parents, community members and other school populations in addition to the targeted students. Minigrant application forms are available from school principals, county board of education offices and through the Fund. Applications are reviewed by volunteer committees of community leaders on the following criteria: innovative and educational nature; realistic goals; benefits to students; direct involvement of students, and reasonable budget.

Minigrants average \$300.00 each and afford teachers the opportunity to test their ideas about curriculum content and techniques. These small grants also serve as a type of reward for teachers for their dedication and commitment toward excellence in education. Schools and students benefit from the enriched curricula and expanded resources; parents and community groups become more involved in the education of their children while providing additional resources for financially burdened education systems; business and civic leaders serving on the volunteer Minigrant Review Committees gain first-hand knowledge about their communities' schools and become identified as active participants in the quest for quality public education.

More than \$125,000.00 has been awarded to teachers in support of

463 projects during the three years of the program. The results of completed projects illustrate how small grants can make a big difference in the classroom. In many cases, the scope of local support for the projects evolved to an extent that volunteer donations, contributions, and in-kind services reduced project costs and expanded teachers' projects. Of course, the enhanced self-esteem and pride of the teachers and students involved in minigrant projects cannot be measured.

This was the year for three special occasions of recognition and praise for the teachers who have won Minigrants for Classroom Projects over the last three years. Corporate sponsors initiated Minigrant Recognition Dinners in Martinsburg, Morgantown, and Huntington to honor Minigrant winners and let them know that their extra efforts in the classrooms are sincerely appreciated. An engraved "Golden Apple" presented to each teacher made the events even more memorable. Teachers from 24 counties were recognized in the first three events, sponsored by Old National Bank of Martinsburg, by Monongahela Power Company, and by Key Centurion Bancshares, respectively. Similar recognition dinners and special events to honor Minigrant winners in the remaining 31 counties are being planned.

Minigrants for Classroom Projects were made possible through grants from the Claude Worthington Benedum Foundation, the Ashland Oil Foundation, and through private contributions.

MINIGRANT PROJECTS

"Dial-An-Author" "A Visit With Susan Pfeffer" "Visiting Storytellers"

Linda White
Winfield Middle School
Winfield, West Virginia

Librarian Linda White has been the recipient of minigrant awards three years in a row for her projects that encourage students to read, make quality literature available to the students, and enhance and expand students' knowledge about the many elements of language arts. Working in close cooperation with the language arts teachers, Ms. White has been successful in achieving her goal of capturing students' interest about the world of books while competing with television, videos, and computers. Some of the exciting and novel techniques and activities that have been part of her project designs include: (1) Long distance learning via a telephone interview with a popular author of youth literature was broadcast to the 475-member student body as students conducted interviews. This culminated weeks of research about the author, reading/discussion activities, and competitions; (2) Displays of photos, books, and biographical data and extensive reading preceded a visit to the school by a well-known author. Following a day of lectures, question and answer segments, and autograph sessions, a reception was held for the author, students, and other guests; (3) Local storyteller, college students in child literature classes, parents, teachers, and professional storytellers are invited to perform in the school library to augment and highlight regular curriculum units.

"Practical Investing"

Chester Brooks
Morgantown High School
Morgantown, West Virginia

The main concern of this project was to give high school students of all achievement levels practical and concrete experiences in the economics of investing. Building on an existing social studies program at the school, this project made research materials available and used computer simulations to expand students' interest and understanding of the stock market and investing. The computer simulations required students to use their knowledge of various forms of investments and consider consequences of market forces as they experienced the results of their decisions.

"Experiencing Oriental Cultures"

Carol L. Bittner
Ridgeley Middle School
Ridgeley, West Virginia

Designed for sixth graders, this project involved students becoming familiar with oriental art, understanding the perceptions of the people of another culture, and creating art in the mode of those perceptions. The main theme of the unit was that different individuals see the world differently and by understanding another culture's point of view, students could come to accept, even appreciate, how others see the world. The objectives involved learning in three domains: In the cognitive domain, students learned about the history of oriental art and some aspects of oriental cultures; in the psycho-motor domain, they improve skills in painting techniques, learning to control the quality of their brush strokes; in the affective domain, they gained an appreciation for art of oriental cultures.

"Understanding and Using Sign Language in the Classroom and Community"

Susan McCoy
Opequon Elementary School
Martinsburg, West Virginia

Ms. McCoy used books, cards, and games to teach kindergarten and mainstreamed special education students sign language in preparation for involvement in learning (and teaching) experiences within regular curriculum areas that eventually affected the total population of their own school and two other elementary schools, students from a hearing impaired school, a public audience exceeding 400, and various community groups. In addition to the new teaching tool, Ms. McCoy learned that signing provided a common ground for the students: shy children became less inhibited and those with communication problems were more comfortable. Slides were taken during various activities and these presentations were videotaped to be used by community groups for deaf awareness and for teacher inservice training. Ms. McCoy stated that not only have attitudes changed about the hearing impaired, but signing allows the children to be active in a manner conducive to learning while providing teachers an opportunity to take advantage of "every teachable moment."

"A Tribute to the Lady of Enlightenment"

Renee VanGilder and Mary M. Keener
Central Elementary School
Fairmont, West Virginia

Multi-cultural and interdisciplinary units were integrated into math, science, language arts, social sciences, art, and music to help second and fourth grade students understand the ideals upon which the symbolic Statue of Liberty was founded. While the students created their own Statue of Liberty, they compared and contrasted the symbolism of the school community's Statue of Liberty to that of the New York Statue of Liberty, and teachers used team and peer teaching techniques to assist students in identifying elements of the statue's symbolism (ethnic culture, development of communities, and individual self-expression). Some of the activities included newspaper writing, mock radio broadcasts, researching the constitution and immigration patterns, experiencing ethnic foods and costumes, creating displays, and designing a logo. The grand finale began with the entire school leading a procession to a community park for placement of their statue and reenactment of the original dedication ceremony, complete with guest speakers and the theme of "BLAST"-Build Liberty Again Support Team.

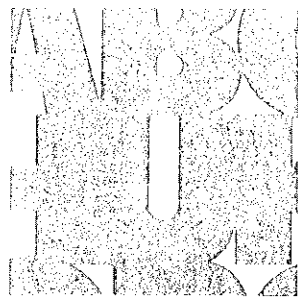


"Meeting Needs - Citizens Helping Citizens"

Roberta M. Unger
Frankfort High School
Ridgeley, West Virginia

This project for Educably Mentally Impaired (EMI) students in grades 9-12 enabled students to apply both academic and vocational concepts and skills to the "real world's" many work and work related situations. As volunteer choreworker for senior citizens, the EMI students were transported on a weekly pre-scheduled, pre-arranged basis to job sites to do volunteer work for the seniors. As students served holiday meals for seniors, helped to clean and decorate, worked in a kitchen, helped paint a house, and waxed a car, they were able to experience the intangible benefits such as

gaining a sense of responsibility and caring for self and others, learning to take pride in one's work, learning the importance and practice of personal hygiene, enhance receptive and expressive communication skills, and improved self-esteem. The EMI students were integrated with regular and vocational education students as the job allowed, so not only could the EMI student learn from the instructor, but also from seniors and peers. Additionally, the regular and vocational student had the opportunity to gain some of the same skills and attitudes as outlined for the special student.



MINIGRANT REVIEW COMMITTEES

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Grantsville, West Virginia
Mr. Timothy A. Fidler
Parkersburg, West Virginia
Ms. Kay Goodwin
Ripley, West Virginia
Mr. Floyd Hodge
Harrisville, West Virginia
Mr. Harry Laing
Parkersburg, West Virginia
Mr. David Meador
Harrisville, West Virginia
Mr. Bob Roark
Spencer, West Virginia
Mr. Wayne Roush
Belpre, Ohio
Ms. Margaret Simonton
St. Marys, West Virginia

Mr. Lou Takacs
Parkersburg, West Virginia
Mr. Paul Topichak
Parkersburg, West Virginia
Mr. Lowell Weekley
Elizabeth, West Virginia

REGION VI

Mr. F. M. Vorhees, Chairperson
Weirton, West Virginia
Mr. Romie Castelli
Weirton, West Virginia
Mr. Les Cline
Wheeling, West Virginia
Mr. Ken Dalzell
Moundsville, West Virginia
Mr. James Goebel
New Martinsville, West Virginia
Mr. John W. Kilcoyne
New Martinsville, West Virginia
Mr. William Luff
Wheeling, West Virginia
Mr. Matz Malone
Wellsburg, West Virginia
Mr. Lawrence Many penny
New Cumberland, West Virginia
Mr. Larry Miller
Wheeling, West Virginia
Mr. John J. Paull, Jr.
Wellsburg, West Virginia
Ms. Genevie Schehl
Wheeling, West Virginia

REGION VII

Mr. John Lough, Chairperson
Clarksburg, West Virginia
Mr. Bill Ashcraft
Clarksburg, West Virginia
Mr. John Cooper
Parsons, West Virginia
Dr. Donald H. Caudill
Fairmont, West Virginia
Mr. Billy Ray Dunn
Elkins, West Virginia
Mr. Richard S. Hannah
Buckhannon, West Virginia
Mr. John W. Hazel
Elkins, West Virginia
Mr. Robert Kittle
Clarksburg, West Virginia
Dr. Diane L. Reinhard
Morgantown, West Virginia
Mr. Ron Williams
Bridgeport, West Virginia

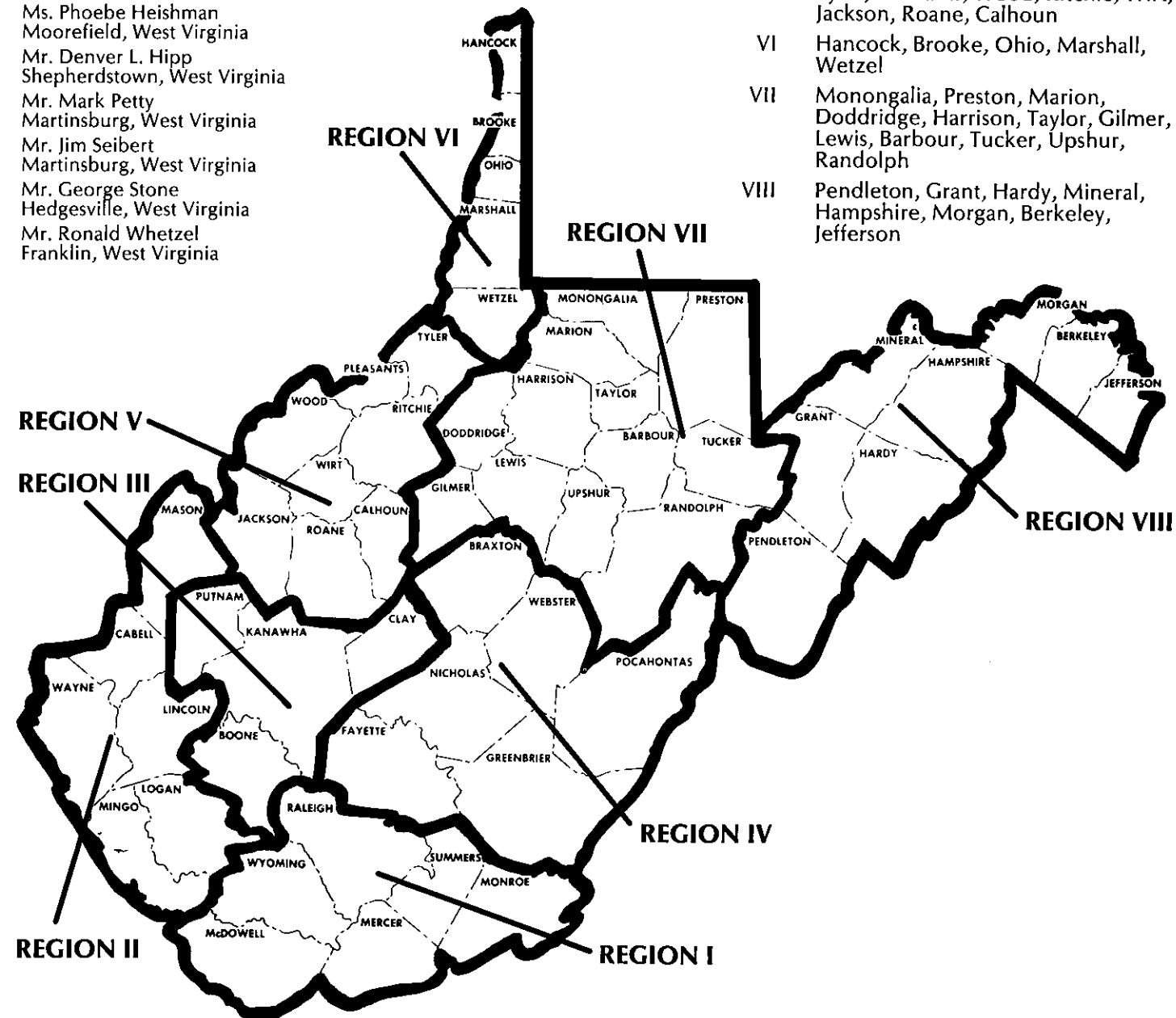
REGION VIII

Dr. D. C. Master, Chairperson
Charles Town, West Virginia
Mr. Grey Cassell
Romney, West Virginia
Dr. Charles Duffy
Martinsburg, West Virginia
Mr. Dave Galbreath
Martinsburg, West Virginia
Mr. Conrad Hammann
Charles Town, West Virginia
Ms. Phoebe Heishman
Moorefield, West Virginia
Mr. Denver L. Hipp
Shepherdstown, West Virginia
Mr. Mark Petty
Martinsburg, West Virginia
Mr. Jim Seibert
Martinsburg, West Virginia
Mr. George Stone
Hedgesville, West Virginia
Mr. Ronald Whetzel
Franklin, West Virginia

REGION

COUNTIES IN REGION

- I Raleigh, Wyoming, McDowell, Mercer, Summers, Monroe
- II Mason, Cabell, Wayne, Lincoln, Mingo, Logan
- III Putnam, Kanawha, Boone, Clay
- IV Braxton, Webster, Pocahontas, Nicholas, Fayette, Greenbrier
- V Tyler, Pleasants, Wood, Ritchie, Wirt, Jackson, Roane, Calhoun
- VI Hancock, Brooke, Ohio, Marshall, Wetzel
- VII Monongalia, Preston, Marion, Doddridge, Harrison, Taylor, Gilmer, Lewis, Barbour, Tucker, Upshur, Randolph
- VIII Pendleton, Grant, Hardy, Mineral, Hampshire, Morgan, Berkeley, Jefferson



MINIGRANT PROGRAM AWARDS

REGION I

Mercer County

Steven K. French
Memorial Elementary School
"Chemistry for Elementary Science Students (Grades 4, 5, 6)"

Rita T. Minick
Mercer Elementary School
"The Comet is Coming"

Rebecca Pentasuglia
Mercer Elementary School
"Doing My Part for My Environment"

Wilma Sexton
Montcalm Elementary School
"Arts and Crafts for Productive and Social Purposes"

Judith R. Kiser
Wade Elementary School
"Sesame Street - How Does It Relate to Our Economic System"

Robert L. Harrison, Jr.
Bluefield High School
"KING LEAR in American Literature Curriculum"

Deborah S. Clark
Matoaka Junior-Senior High School
"Investing—In Yourself, Your State, Your Country"

Anita Lynne Ayers
Princeton High School
"Historic Princeton Today"

McDowell County

Fran Lambert
Anawalt Elementary School
"Read For Enjoyment"

Guy R. Stuphin
Kimball Elementary School
"A Reward for the Positive"

Priscilla Valko
Panther Elementary School
"Creating a Book, Learning the Language"

Steven D. Bary
Welch Junior High School
"Halley's Comet Project"

Monroe County

Lucy Taylor
Union High School
"Young Architects"

Raleigh County

Beverly Bazzie
Bradley Elementary School
"It's A Small, Small World"

Gary Lee Schiffer
Central Elementary School
"Foreign Language Awareness"

Cheryl Mills
Mabscott Elementary School
"Weekly Reader Writing Pals"

Sandra S. Bailey
Shady Spring Junior High School
"Bailey's Teaching Garden"

Patricia Peters
Stratton Junior High School
"The Formation of Our West Virginia Hills and Its Wealth of Minerals"

Myra Susan Mills
Clear Fork High School
(No Title)

Arlene M. Meadows
Independence High School
"Print and Non-Print Media Projects"

Robert D. Ford
Shady Spring High School
"Crime & Punishment"

Summers County

Karen Jones
Hinton Elementary School
"Earth to Space, Over"

Denise Pruitt
Jumping Branch Elementary School
"Jumping Branch: Out & About"

Connie Newton
Hinton High School
"Appalachian 'I-Search' "

Wyoming County

June Shade Eldreth
Herndon Consolidated School
"Writing Exercise"

Botsie Hicks
John McGraw Grade School
"Author! Author!"

Dana L. Linn
Road Branch Grade School
"Our Northern Neighbors"

REGION II

Cabell County

Pauline Blake
Cox Landing Elementary School
"French in the First Grade Classroom"

Barbara Hensley
Cox Landing Elementary School
"Developing Self-Esteem"

H. Jeffrey Smith
Guyandotte Elementary School
"Handchimes in an Elementary School"

Glenda D. Ross
Milton Elementary School
"Enrichment of Experiences in Science Through the Use of Motivating Equipment"

Ellen R. Milne
Huntington East High School
"Students Learning Sign Language"

Lucy Sullivan
Milton High School
"Nutrition Education as Taught by Teenagers"

Lincoln County

Andy McClure
Duval High School
"Climb the Mountain"

Rebecca S. Wiley
Duval High School
"Forensic Tournament Entry Fees"

Benjamin Hatten
Harts High School
"Discovering Avenues of Investment"

Logan County

Eunice Bachtel
Logan Grade School
"The Wee Patch - School Newspaper"

William P. Marino
Verdunville Grade School
"Tiger Stripe - Class Newspaper"

Mary K. Rush
Logan Central Junior High School
"Music Listening Center"

Moss R. Burgess
Logan High School
"FM Educational Radio Station WLHS"

Kathy Alford
Man High School
"Dulcimers"

Chris Farley
R. R. Willis Vo-Tech Center
"Attend Seminar re: Uses of C.A.D. and C.A.M. Computer Operations Related to Robotics"

Mason County

Ada Burge
Central School
"Sniff, See and Savor A Learning Experience"

Katrina S. Cooper
Freddie Green
Hannan Elementary School
"Hooked to Cook Cycle Breakers"

Amy Hill
Mason Elementary School
"Nose and Knows into Newspapers"

Mingo County

Lillie Collins
Gilbert Grade School
"Wonders of Learning"

Wayne County

Karen Pyles
Crockett School
"Multicultural Education"

Ted C. Collins
Crum Elementary School
"The Miniature Historical Museum"

Ellen Y. Smith
Genoa Elementary School
"Content Area Centers for Improved Learner Time Efficiency"

Maryellen Bullock
Kellogg Elementary School
"Musical Production"

Margaret Legg
Marilyn Mauck, and
Delores Foose
Westmoreland Middle School
"Medieval Magic"

Betty Anne Hale
Buffalo High School
"Books Are Best Friends"

Martha L. Rollins
Ceredo-Kenova High School
"Academic Boosters"

James E. Case
Vinson High School
"Compass Use and Orienteering"

REGION III

Boone County

Connie Jarzynski
Ramage Grade School
"Parents' Workshop for Getting Johnny and Jane Ready for Kindergarten"

Marsha Raker
Wharton Middle School
"Pinocchio, Don't Smoke That Cigarette"

John Shank
Sherman High School
"A Photo Documentation of Historical Sites in Boone County"

Clay County

Helen Reis
Clay Elementary School
"Computer-Assisted Language Development with Use of a Printer"

Joan Brooke Haynie
Clay Junior High School
"Investigating Health Care Careers"

Kanawha County

Cherri Boothe and Carol Rose
Big Chimney Elementary School
"Researching and Projecting the Weather"

Jean M. Rhodes
Big Chimney Elementary School
"West Virginia, Nature's History Book"

Elaine Anderson
Marmet Elementary School
"Holiday Puppetry"

Benna Hindle
Point Harmony Elementary School
"Motivating Literature"

Charlotte Blannar
Ruthlawn Elementary School
"Seeing is Believing Science!"

Myrtle B. Arbogast
Tiskelwah Elementary School
"Building Responsible Students"

Joyce Darnton
East Bank Junior High School
"Improving Mathematics Skills and Concept Understanding"

Sara Darlene Peaks
Lincoln Junior High School
"Traumatic Head Injury-Prevention"

Jan Barth
Charleston High School
"Shakespeare: 'As We Like It' "

Connie Strickland, Rondell Belt and Jeanette Fisher
George Washington High School
"Intellectual Gaming"

Vickie J. Bayliss
St. Albans High School
"Success At Work"

Joan Hart-Kamovitch
Stonewall Jackson High School
"Using Calculators for Successful Living"

Putnam County

Shelia Plumley
Winfield Elementary School
"You're Somebody Special"

Team VII/Alma G. Page
Winfield Middle School
"Different and Alike"

Linda P. White
Winfield Middle School
"Once Upon A Story Time"

Mary M. Chandler
Poca High School
"Self-Esteem — Self Concept Program"

Molly Youngblood
Poca High School
"Forum with Foreman"

REGION IV

Braxton County

Loretta Cox
Gassaway Middle School
"Anthology of Braxton County"

Fayette County

Miriam Bosia
Kimberly Elementary School
"A Flower Garden"

Bessie T. Shumate
Oak Hill Elementary School
"Pride in West Virginia"

Patricia A. Casto, Maddy Daniels, Betty Manning
Scarbro Elementary School
"From the Alps to the Appalachians"

Betty Manning
Scarbro Elementary School
"Using Circuits to Learn Times Tables"

Kathy Coleman
Collins Middle School
"Marine Aquaria Project"

David A. Olsen
Collins Middle School
"Meet an Author-Motivating Recreational Reading"

Francetta Jackson
Mt. Hope High School
"Literary Magazine"

Greenbrier County

Richard W. Dulee
Alderson Elementary School
"Environ: 'That Which Surrounds Us' "

Sylvia Garrison
Lewisburg Elementary School
"World Cultures-A Personal Touch"

Sarah Van Horn
Williamsburg Elementary School
"Scientists Observe and Classify"

Barbara Smallwood
Rainelle Junior High School
"Atoms Incorporated"

Christina Hylton
White Sulphur Junior High School
"Blast Off for Science"

Nicholas County

Linda L. McClung
Cherry River Elementary School
"Dollars and Cents (Sense)"

MINIGRANT PROGRAM AWARDS

CONTINUED

Pocahontas County

Nancy G. O'Bryan
Greenbank Elementary School
"Writing to Learn"

Phyllis Crickenberger
Hillsboro Middle School
"Mural-Food Groups"

Sue Hollandsworth
Hillsboro Middle School
"Career Exploration"

Nancy Martin
Marlinton Middle School
"Teaching Johnny to Communicate"

Webster County

Ken Reed
Hacker Valley Elementary School
"School Beauty Equals School Pride"

Gilbert Gladwell, G. Leroy Crislip
Webster County High School
"The Wilderness Experience: A Hands-on Approach to Creative Environmental And Literary Awareness"

Ronald V. Hardway
Webster County High School
"Webster County, West Virginia: Past and Present"

REGION V

Calhoun County

Sharon Urbanic
Minnora Elementary School
"Creative Drama in Language Arts"

Jackson County

Jackie Wright
Cottageville Elementary School
"The Presence of Mr. Jim Comstock of Richwood, West Virginia"

Jerri Riley
Gilmore Elementary School
"School Beautification"

Patricia L. Harvey
Ravenswood Grade School
"Exploring Our Solar System"

Teresa Gump
Ripley Middle School
"Protozoa in the Classroom"

Sandra Gunter
Ripley High School
"Literary Magazine"

Barbara Heckert
Ripley High School
"Expanded Marine Aquarium"

Roane County

Tracy Wayne
Geary School
"Multicultural Approach to Music Education"

Marjorie Rowe Hamrick
Spencer Elementary School
"My West Virginia Heritage"

Nancy Moore and Steve Ezratty
Walton Elementary School
"Friendship, Inc."

Tyler County

Mary T. Smith
Sistersville Elementary School
"Know Your State - West Virginia History Project"

Joseph E. Griffith
Sistersville High School
"Wooden You Like to Know?"

Wood County

Peggy Ford and Rosemary Shrewsbury
Beechwood School
"Additional Augmentative Communication Systems for the Speech Handicapped"

Sharon C. Lowe
Lincoln Elementary School
"Earth and Beyond"

Stanley Cole
Williamstown Elementary School
"The Pinhole Camera"

David Ice
Parkersburg High School
"Our Own State & Local Government in Action"

REGION VI

Brooke County

Jeanne Ferrell
Wellsburg Middle School
"W.M.S. (We've Made Success)"

Hancock County

Debbie Budash
Dunbar Special Education
"The Green Thumb Project - Project Pride"

Judymae Shaffer
Jefferson School
"Classroom Trivia"

Marshall County

Richard A. Warmuth, Jr.
Sherrard Junior High School
"Computers and Robotics: A Mobile Student Lab"

Ohio County

Mary Jane Hopkins
Kruger Street Elementary School
"The Story Corner - Think, Listen and Learn"

David H. Forsyth
Madison Elementary School
"Elementary French"

Marcia Imhoff
Park View Primary School
"Improving Self-Esteem"

Georgetta Bassett
Warwood Grade School
"Predisposing Students to Educational Electives"

Beth Bandi Durkin
Warwood Grade School
"Posters & Programs with Silk Screen Printing"

Barbara Jean Trytko
Woodsdale Elementary School
"Author's Workshop"

James McGlumphy
Bridge Street Junior High School
"Topography through Photography"

Mary D. Gumbita
Triadelphia Junior High School
"Our American Heritage"

Yolanda Holmes
Warwood Junior High School
"The Student Newspaper with Word Processing: A Team Approach"

Patrick Garrett
Wheeling Park High School
"Self-Help Instrument Care & Repair for High School Students"

Diane Boyd and Peggy Brown
RESA VI/Ohio, Marshall, Wetzel Counties
"Sign Language Instructions for the Classroom Teachers"

Wetzel County

Kathy Longwell, Carol Roberts
Long Drain School
"View Our History"

Charles Sebroski
New Martinsville School
"Let Me Win"

Janet Forni
Shortline School
"Shortline History, Folklore, and Such Things"

Darlene M. Stehney
Shortline School
"Mind Over Minors"

John J. Nail
Paden City High School
"Teaching Jazz Improvisation to High School Musicians"

Robert W. Shaver
Valley High School
"Exploration into Robotics Technology"

REGION VII

Barbour County

Randy King and Karen Hyde
Philip Barbour/Philippi Middle School
"Ecological Concepts for Elementary Students"

Doddridge County

Mary Stover
West Union Grade School
"Station Awareness"

Gilmer County

Sue Waggoner
Glennville Elementary School
"Spelling Improvement"

Harrison County

Lana Sammons
Salem Junior High School
"Approaching Artificial Intelligence"

Marsha S. Greenhill
Roosevelt-Wilson High School
"Raffinez Votre Francais - Refine Your French"

Lewis County

Susan Westfall
Walkersville Elementary School
"Smile, You're on West Virginia Camera!"

Patricia A. Beer Skinner
Walkersville Junior High School
"Business Simulation"

Terence Washburn
Lewis County High School
"Visual Enhancement of Vocational Agricultural Program Through Slides"

Marion County

Renee VanGilder and Mary M. Keener
Central Elementary School
"A Tribute to the Lady of Enlightenment"

Janet Cunningham
Downs Elementary School
"Alcohol and You"

Patricia A. Bradley
Mannington Middle School
"Black History-A Language Arts Approach"

Patricia Connor
White Hall Elementary School
"Birds - Enjoying and Conserving of Winged Friends"

Monongalia County

Chester Brooks
Morgantown High School
"Practical Investing"

Larry Davis
Morgantown High School
"Constructing Geodesic Domes"

Richard Queen
Morgantown High School
"High Technology Slide Series"

Charles R. Vandegrift
Morgantown High School
"Construction of a Flow Visualization Testing Device (Wind/Smoke Tunnel)"

Preston County

LaRue DeBastiani
Rowlesburg High School
"Appalachian Mountain Culture"

Edwin Fortney
West Preston High School
"Telecommunications at West Preston"

Randolph County

Dana E. Woods
Third Ward Elementary School
"Construction, Marketing, and Distribution of Items by the Handicapped"

Beverly Kerr
Harman School
"Project Explore"

Marianne T. Shimkanon
Coalton High School
"Reading and Their Roots in the West Virginia Hills"

Taylor County

Theresa Bruner
Grafton High School
"Project for the Educably and Creatively Gifted - Grafton: A Youth's View"

Upshur County

Fred D. Newman
Buckhannon-Upshur High School
"Separation of Mixtures by Electrophoresis"

REGION VIII

Berkeley County

Mary Kathleen Bennett
Hedgesville Elementary School
"Hedgesville History"

Mindy Passe
Opequon Elementary School
"Sixth Grade Newspaper"

Grant County

David D. Judy
Maysville Elementary School
"Classic Literature in the Elementary Classroom"

Jennie Johnson
Union Education Complex
"Wildcat Construction Company"

Jo Ann Snyder Harman
Petersburg High School
"West Virginia's Literature"

Hampshire County

Teresa Bisset
Augusta Elementary School
"For Fear That the Words Might Die"

Richard Sirianni
Augusta Elementary School
"Augusta Creative Art Project"

George D. Constantz
Hampshire High School
"A Satellite Study of the Appalachian Mountains"

Mary Ellen Ayers
WV School for the Blind
"Film Production - 'The Monkey's Paw'"

Hardy County

Barbara Miller
Moorefield Elementary School
"Our Vital Resources: The Seas"

Jefferson County

Carol Ann Russler
North Jefferson Elementary School
"There's No Place Like Home"

Mineral County

Carol Bittner
Ridgeley Middle School
"Impressionism: Breaking Away"

Mary Lou Robertson
Ridgeley Middle School
"World Culture Pursuit"

Jon F. Robertson
Keyser High School
"Writing - Never Say Never Again"

Morgan County

Laverne Rogers
Greenwood Elementary School
"Reading the Best, For Pleasure - Grades 1 through 6"

George Stone
Pleasant View Elementary School
"Pleasant View Weather Sub-Station"

Jennifer A. Wood
Paw Paw High School
"Life is too Short to Take 'Life Threatening' Chances"

Pendleton County

Calvin H. Thompson
Franklin Elementary School
"A Simulated Archeological Dig"

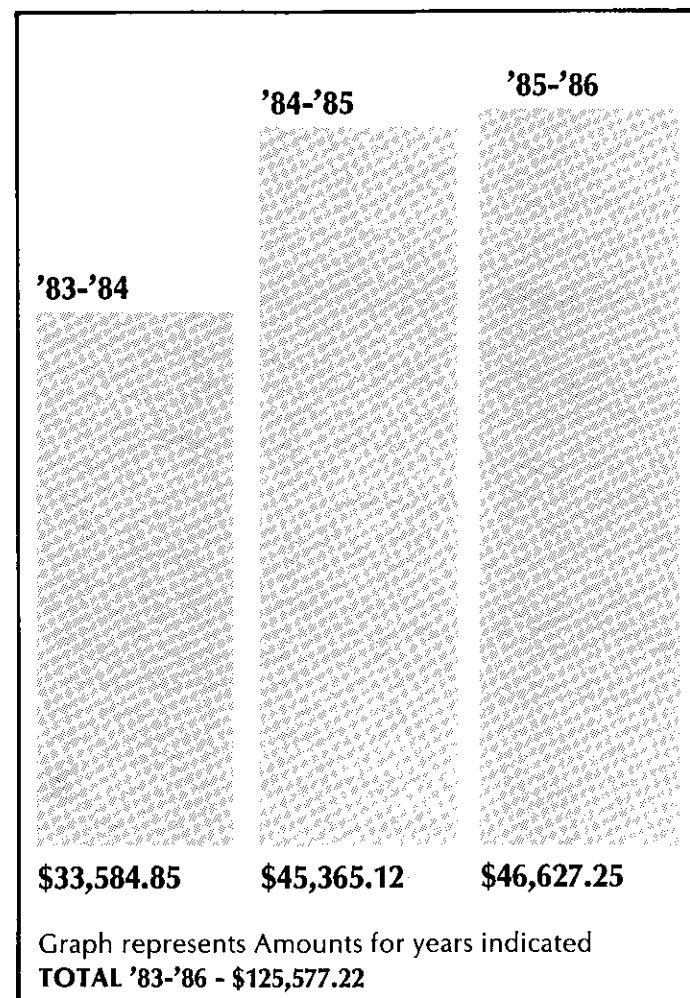
Susan Warnick
Seneca Rocks Elementary School
"Run for Your Life"

MINIGRANT PROGRAM AWARDS

CONTINUED

MINIGRANTS FOR CLASSROOM PROJECTS

REGION	'83-'84 AMOUNT	'83-'84 NUMBER of AWARDS	'84-'85 AMOUNT	'84-'85 NUMBER of AWARDS	'85-'86 AMOUNT	'85-'86 NUMBER of AWARDS
I	\$4,241.50	16	\$6,358.22	22	\$6,434.62	27
II	3,941.60	17	6,896.04	26	6,951.42	27
III	4,561.37	13	6,720.91	20	7,022.92	22
IV	4,254.67	16	5,309.86	21	4,910.74	21
V	3,630.09	9	3,490.05	9	4,155.80	16
VI	3,207.78	12	4,978.70	24	5,138.60	21
VII	5,935.51	24	6,808.72	20	7,004.01	23
VIII	3,812.33	16	4,802.62	22	5,009.14	19



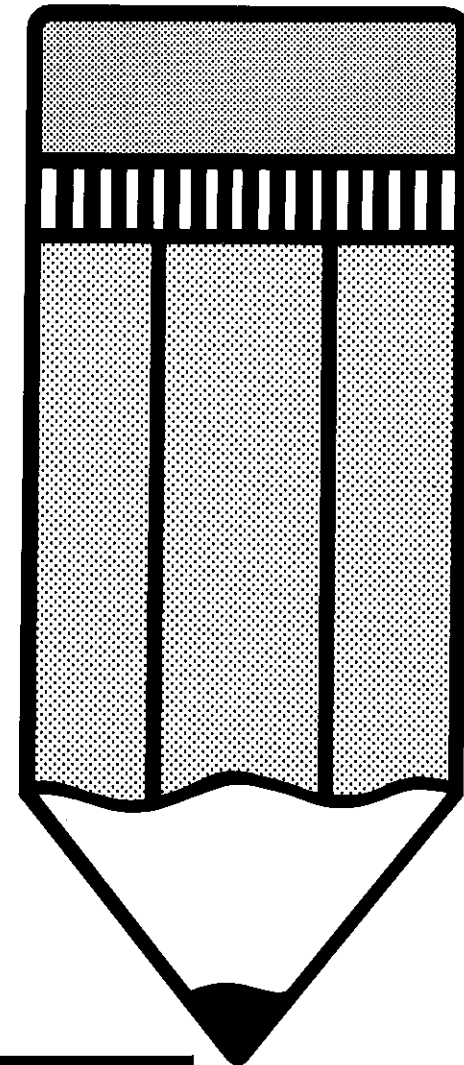
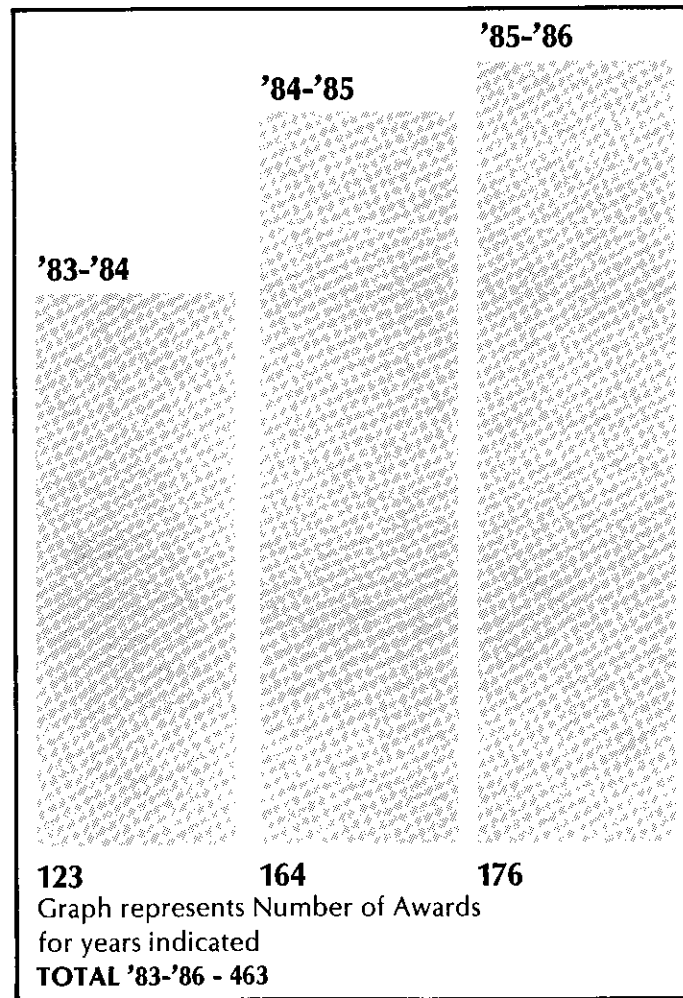
WEST VIRGINIA ANNUAL OUTSTANDING EDUCATOR MERIT AWARDS

In keeping with the goal of encouraging excellence in education, the Fund's newest program, the Merit Award Program, has been designed: for the purposes of recognizing and rewarding outstanding innovation and creativity in teaching and administering of West Virginia public schools; to bring the outstanding achievements of teachers and administrators to the attention of the citizens of the State; to increase general public awareness and garner an appreciation for the contributions of educators within the public K-12 system, and to show educators that the business and industry leadership in the State values their contributions. This program was implemented during the 1986-87 school year, application forms were

distributed in October, and nominations accepted through November 15, 1986.

All applications and nominations are subject to review by all West Virginia Education Fund Board members in an attempt to identify three finalists in each category: outstanding classroom teacher—grades K-6; outstanding classroom teacher—grades 7-12; and outstanding elementary or secondary school principal.

Cash awards totalling \$15,000.00 or \$5,000.00 each will be made in the spring. The WVEF Annual Outstanding Educator Merit Awards for 1986-97 are underwritten by the C&P Telephone Company of West Virginia.



QUOTES

"We have seen the benefits from the Minigrant Program and the 'morale-booster' it has been to the teachers. The 'Partnerships in Education' gives us an opportunity to help the educators with the development of our most important resources, our youth. Monongahela Power Company is pleased to be a part of the West Virginia Education Fund. To date, the overall results have far exceeded our expectations."

Don E. Hollen, President
Monongahela Power Company
Board of Directors member
Partnerships in Education participant

"Corporate involvement in public education makes good business sense. The West Virginia Education Fund is the logical, effective vehicle for investment in the State's most valuable natural resource, its children."

Ray N. Ivey, President
Consolidated Natural Gas Foundation

"The Fund is an outstanding example by which teachers can bring innovative teaching to their classrooms. Everyone benefits from such a program because **it works**. It has been a rewarding experience personally to help with and observe this teaching and learning process."

Lou Takacs, Recruitment Coordinator
E. I. duPont de Nemours
Minigrants for Classroom Projects
Review Committee member
Partnerships in Education participant

"In order for West Virginia to make the economic development progress all of us so desperately want to bring about, it is essential that we work to make education—at all levels—our state's Number One priority. The West Virginia Education Fund is playing an important role in emphasizing the vital significance of education and the need to give it greater support in West Virginia. As we bring more and more of our fellow West Virginians into this cooperative effort, we will be laying the foundation for a much brighter future for this state and its people."

Dale F. Nitzschke, President
Marshall University
Board of Directors member

"In just a short period of time, the Fund has made a dramatic favorable impact on business-education relationships. It will be a valuable component in upgrading both education and economic development programs. I am proud to have helped establish the Fund and served on its first board of directors."

John Hurd, President
West Virginia Chamber of Commerce

"We can't afford **not** to invest in improving the quality of education in the state of West Virginia. The WVEF is an innovative interaction between the business and private sectors and the public schools. The Fund recognizes teacher excellence and seeks to open the minds of our young people to new ideas, and, in turn, new opportunities."

"Working with the WVEF Public Relations Committee has afforded me the opportunity to help promote the goals and accomplishments of the program in an exciting and personally rewarding way."

Charles E. Ryan, President
Charles Ryan Associates, Inc.

"West Virginia's future hinges on the education of our children. Our company's participation in the Minigrant and Partners in Education programs has made us keenly aware that through the West Virginia Education Fund business can make significant contribution toward excellence in education."

William C. Pitt III, President
The Greenbrier
Minigrants for Classroom Projects
Partnerships in Education participant

"Education in West Virginia needs many partners if it is to go forward. The West Virginia Education Fund is one of the most energetic and insightful of these partners. Their special strength lies in unique ties to business leaders and their concern for all the citizenry of the state. Because of their nonpolitical status, they are in a position to direct their efforts for the most needed causes."

Dr. Thomas S. Acker, S.J.
President, Wheeling College

FINANCIAL REPORT

KMG Main Hurdman

Certified Public Accountants

1100 One Valley Square
Charleston, WV 25301-1687

Telephone: (304) 345-2500

The Board of Directors
West Virginia Education Fund, Inc.

We have examined the balance sheet of the West Virginia Education Fund, Inc. as of June 30, 1986, and 1985, and the related statements of revenue and support, expenses, and changes in fund balance, and of changes in financial position for the years then ended. Our examinations were made in accordance with generally accepted auditing standards and, accordingly, included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

In our opinion, such financial statements present fairly the financial position of the West Virginia Education Fund, Inc. at June 30, 1986, and 1985, and the results of its operations, and the changes in its financial position for the years then ended, in conformity with generally accepted accounting principles applied on a consistent basis.

KMG Main Hurdman

July 25, 1986

BALANCE SHEET

June 30, 1986 and 1985

<u>ASSETS</u>	<u>1986</u>	<u>1985</u>
Current assets:		
Cash and cash equivalents (Note 2)	\$ 115,354	\$ 72,609
Pledges receivable	14,500	26,000
Prepaid expense	809	1,667
Total current assets	<u>130,663</u>	<u>100,276</u>
Fixed assets:		
Automobile	9,846	9,846
Office equipment	4,311	3,840
	<u>14,157</u>	<u>13,686</u>
Less accumulated depreciation	<u>12,431</u>	<u>8,012</u>
	1,726	5,674
	<u>\$ 132,389</u>	<u>\$ 105,950</u>
<u>LIABILITIES AND FUND BALANCE</u>		
Current liabilities:		
Current maturities of long-term debt (Note 3)	\$ 914	\$ 3,391
Accounts payable	4,619	-
Payroll taxes	2,117	1,559
Grants payable	16,298	11,646
Deferred gifts and grants:		
Unrestricted	1,000	-
Restricted	13,500	-
Total current liabilities	<u>38,448</u>	<u>16,596</u>
Long-term debt (Note 3)	-	914
Fund balance, unrestricted	<u>93,941</u>	<u>88,440</u>
	<u>\$ 132,389</u>	<u>\$ 105,950</u>

STATEMENT OF REVENUE AND SUPPORT, EXPENSES, AND CHANGES IN FUND BALANCE

Years Ended June 30, 1986 and 1985

	<u>1986</u>			<u>1985</u>		
	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Revenue and support:						
Gifts and grants	\$ 134,269	\$ 20,000	\$ 154,269	\$ 151,100	\$ 50,000	\$ 201,100
Consulting fees	10,000	-	10,000	-	-	-
Interest income	5,884	-	5,884	4,230	-	4,230
Other income	135	-	135	1,014	-	1,014
Total revenue and support	<u>150,288</u>	<u>20,000</u>	<u>170,288</u>	<u>156,344</u>	<u>50,000</u>	<u>206,344</u>
Expense:						
Program services:						
Grants and awards:						
Classroom minigrants	23,116	20,000	43,116	-	42,661	42,661
State Superintendent's Discretionary Fund	3,000	-	3,000	4,000	-	4,000
Total grants and awards	26,116	20,000	46,116	4,000	42,661	46,661
Program management and services	100,840	-	100,840	76,650	7,339	83,989
Total program services	126,956	20,000	146,956	80,650	50,000	130,650
Management and general	12,500	-	12,500	10,718	-	10,718
New program development	5,331	-	5,331	-	-	-
Total expense	<u>144,787</u>	<u>20,000</u>	<u>164,787</u>	<u>91,368</u>	<u>50,000</u>	<u>141,368</u>
Excess of revenue and support over expense	5,501	-	5,501	64,976	-	64,976
Fund balance, beginning	88,440	-	88,440	23,464	-	23,464
Fund balance, ending	<u>\$ 93,941</u>	<u>\$ -</u>	<u>\$ 93,941</u>	<u>\$ 88,440</u>	<u>\$ -</u>	<u>\$ 88,440</u>

The accompanying notes are an integral part of these financial statements.

STATEMENT OF CHANGES IN FINANCIAL POSITION

Years Ended June 30, 1986 and 1985

	<u>1986</u>	<u>1985</u>
Sources of working capital:		
Excess of revenue and support over expenses	\$ 5,501	\$ 64,976
Add charge not affecting working capital:		
Depreciation	4,419	4,803
Total working capital provided (used)	<u>\$ 9,920</u>	<u>\$ 69,779</u>
Uses of working capital:		
Purchases of fixed assets	471	-
Reductions in long-term debt	914	3,391
Total working capital used	<u>1,385</u>	<u>3,391</u>
Increase in working capital	<u>\$ 8,535</u>	<u>\$ 66,388</u>
Changes in working capital:		
Increase (decrease) in current assets:		
Cash and cash equivalents	\$ 42,745	\$38,046
Pledges receivable	(11,500)	26,000
Prepaid expense	(858)	1,000
	<u>30,387</u>	<u>65,046</u>
Increase (decrease) in current liabilities:		
Current maturities of long-term debt	(2,477)	382
Accounts payable	4,619	-
Payroll taxes	558	407
Grants payable	4,652	(2,131)
Deferred gifts and grants	14,500	-
	<u>21,852</u>	<u>(1,342)</u>
Increase (decrease) in working capital	<u>\$ 8,535</u>	<u>\$ 66,388</u>

The accompanying notes are an integral part of these financial statements.

NOTES TO FINANCIAL STATEMENTS

1. Summary of Significant Accounting Policies

Organization

The West Virginia Education Fund, Inc. was established in 1983 as a non-stock corporation under the laws of the State of West Virginia and is classified by the Internal Revenue Service as a tax-exempt organization under the provisions of Code Sec. 501(c) (3). The primary purpose of the West Virginia Education Fund, Inc. is the quality of public education in West Virginia schools. One program conducted toward this purpose is making grants to deserving teachers to carry out educational projects for which funding would otherwise be unavailable. The Fund also conducts a Partnerships in Education program in which schools and businesses or other private sector organizations work together for a cooperative, mutually beneficial relationship. Funding is principally by public gifts and grants.

Donated Furnishings and Equipment

Donated furnishings and equipment are not recorded by the Fund, due to the insignificance of dollar amount and the difficulty of determining value.

Fixed Assets

Fixed assets are stated at cost. Depreciation is computed using the straight-line method over an estimated useful life of two to three years.

Grants and Awards

Grants and awards are recorded as expense in the period in which they are approved by the Board of Directors. Grants payable at year end consist of grants approved and awarded but not disbursed.

Expendable Restricted Resources

Gifts or grants restricted by the donor, grantor, or other outside party for particular purposes are deemed to be earned and reported as revenues when expenditures in compliance with the specific restrictions have been incurred.

Functional Allocation of Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of revenue and support, expense, and changes in fund balance. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Other Matters

Legally enforceable pledges are recorded as receivables in the year made. Pledges for support of current operations are recorded as unrestricted fund support. Pledges for support of future operations are recorded as deferred amounts.

2. Cash Equivalents

Cash in excess of operating requirements is invested in an income producing temporary cash investment account. Accordingly, uninvested cash balances are kept at minimum levels. Cash equivalents are comprised of funds deposited in a money market account with a variable interest rate (5.75% at June 30, 1986).

3. Long-term Debt

Long-term debt consists of:

	1986	1985
12% note payable to a bank	\$ 914	\$ 4,305
Less: Current maturities	914	3,391
	\$ -	\$ 914

The note is payable in monthly installments of \$310, including interest, until September, 1986. The note is secured by an automobile with a carrying value of \$821 at June 30, 1986.

4. Pension Plan

As of January 1, 1985, the Fund established a defined contribution pension plan for all full time employees. The Fund contributes 8% of employee compensation to the plan. Contributions are funded as accrued. Pension expense was \$5,595 for 1986 and \$4,591 for 1985.

ACCOUNTANTS' REPORT ON INFORMATION ACCOMPANYING THE BASIC FINANCIAL STATEMENTS

Our examinations of the basic financial statements presented in the preceding section of this report were made for the purpose of forming an opinion on such financial statements taken as a whole. The accompanying information shown on page 26 is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the examinations of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

KMG Main Hurdman

Charleston, West Virginia
July 25, 1986

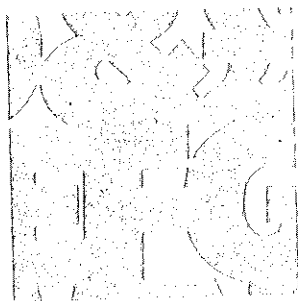
Certified Public Accountants

WEST VIRGINIA EDUCATION FUND

SCHEDULE OF FUNCTIONAL EXPENSES

Years Ended June 30, 1986 and 1985

	1986						1985			
	Minigrants	Partnerships in Education	State Superintendent's Discretionary Fund	Total Program Services	Management and General	New Program Development	Total	Program Services	Management and General	Total
Classroom minigrants..	\$ 43,116	\$ -	\$ -	\$ 43,116	\$ -	\$ -	\$ 43,116	\$ 42,661	\$ -	\$ 42,661
State Superintendent's Discretionary Fund..	-	-	3,000	3,000	-	-	3,000	4,000	-	-
Total grants and awards	43,116	-	3,000	46,116	-	-	46,116	46,661	-	46,661
Payroll and related expenses	30,636	29,210	-	59,846	7,124	4,274	71,244	53,482	5,942	59,424
Rent	3,464	3,822	-	7,286	806	483	8,575	6,871	763	7,634
Supplies	1,683	1,605	-	3,288	391	235	3,914	1,747	92	1,839
Telephone	496	1,902	-	2,398	303	55	2,756	1,152	128	1,280
Printing	4,556	5,740	-	10,296	-	-	10,296	3,807	-	3,807
Postage	1,057	1,345	-	2,402	-	-	2,402	1,500	-	1,500
Automobile	576	2,043	-	2,619	-	-	2,619	1,848	-	1,848
Travel	817	2,979	-	3,796	163	122	4,081	4,181	72	4,253
Depreciation	972	3,447	-	4,419	-	-	4,419	4,803	-	4,803
Promotion	-	263	-	263	-	-	263	3,882	-	3,882
Insurance	-	-	-	-	1,667	-	1,667	-	1,500	1,500
Professional fees	-	-	-	-	2,046	-	2,046	-	2,000	2,000
Interest	73	261	-	334	-	-	334	716	-	716
Awards dinner	3,147	-	-	3,147	-	-	3,147	-	-	-
Other	-	746	-	746	-	162	908	-	221	221
	47,477	53,363	-	100,840	12,500	5,331	118,671	83,989	10,718	94,707
Total expense	\$90,593	\$53,363	\$3,000	\$146,956	\$12,500	\$5,331	\$164,787	\$130,650	\$10,718	\$141,368



CONTRIBUTORS

A. B. Chance Company
American National Bank, Logan
Ames Lawn and Garden Tools
Appalachian Power Company
Ashland Oil Foundation
Badger Lumber Company
Larry Barker
Benedum Foundation
Bernard McDonough Foundation
Boone National Bank
Borg-Warner Chemical Company
Broughton Foods Company
Gaston Caperton
Chapman Printing Company
C&O Railroad Company
Coal Power Corporation
C&P Telephone Company
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Consolidated Gas Transmission

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Enoxy Coal Company
Eastern Associated Coal Corporation
Thad D. Epps
Fahlgren & Swink
Sue Farnsworth
FMC Corporation, Nitro
Gatewood Products
Glenn Brooke Coal Company, Division
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Peter Jones
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Victor and Vivian Kidd
George and Elizabeth Kostas
Marrowbone Development Corporation

Monongahela Power Company
Murray Sheetmetal
Old Ben Coal Company
One Valley National Bank of Hurricane
Peabody Coal Company
Parkersburg National Bank
Dr. Diane Reinhard
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Warren Roberts
SBR, Inc.
Scott & Associates
Shell Chemical Company
Union Carbide Corporation
United Coal Company
Westmoreland Coal Company,
Penn Virginia Corporation Foundation
Winsor Power House Coal and J. E. Katlic



The Nation's First Statewide Public Education Fund

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