

**WEST VIRGINIA EDUCATION FUND**  
**1984-85 ANNUAL REPORT**



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Photo by Rick Lee



**A MESSAGE FROM  
 THE PRESIDENT**

The West Virginia Education Fund's effort to encourage excellence and innovation in West Virginia's public schools has been a resounding success since its founding two years ago. Two programs, Minigrants and Partnerships in Education, have spearheaded the Fund's efforts.

This year the Minigrant Program awarded 164 minigrants for classroom projects to public school teachers to support their ideas for creative learning projects directly involving their students. These grants reward teachers for their special efforts, give exceptional opportunity for learning to students, acknowledge the school and leadership of the principal, show parents that schools care enough to do something extra, advance the County School Board goals without burdening central office administration and involve community members with the schools. These grants are an encouragement, and an incentive and a catalyst . . . everyone gains, most important, the students.

Our second program is Partners in Education. Our original goal for Partnerships in Education Program was to establish 4-5 partnerships, but because of the enthusiastic interest this program has generated, we had 14 schools matched with business partners before the end of the 1985 school year. The direct involvement of employees from all levels of the businesses working in this program provides students a window on the "world of work" and is sending a

powerful message to the students about the importance of academics to their future. The enthusiasm with which both schools and businesses have embraced this program is a testimonial to the value of the Partnerships in Education Program.

The key to the success of the West Virginia Education Fund has been its people . . . Vivian Kidd, an exceptionally talented Executive Director, our contributors, especially the Benedum Foundation, our Review Committee members, and our Partners in Education volunteers. We thank you for your contribution last year and we look forward to working together for an even more successful new year.

We who are working for the West Virginia Education Fund strongly believe a bright future for West Virginia is dependent upon a continually improving education system. The commitment to public education can no longer be just a matter of volunteerism or philanthropy. It is an essential investment in the future.

Gaston Caperton

On the Cover: Photographer Rick Lee captures the energy of Jessica Auge, a kindergarten student at Holz Elementary School. She represents the excitement of learning through creative educational programming.

# PARTNERSHIPS IN EDUCATION

Education has been identified as a key element in the economic development of any area. The "Partnerships in Education" Program is designed to expand educational opportunities in West Virginia's public schools through increased contact with local companies and organizations.

This program links individual businesses with individual schools for a cooperative, mutually-beneficial relationship. One-to-one pairing of business organizations and schools allows the support of improvements in education to happen in a concrete and manageable way.

## The objectives of Partnerships in Education are:

1. To bring business people into a school to work with students, teachers, and administrators on projects which schools believe will be helpful and which the business people feel qualified to accomplish;
2. To give students and teachers a realistic picture of the business world and of the preparation students need for success;
3. To supplement classroom studies with relevant learning experiences in business and industry;
4. And, to give business people an understanding of the education system, how it works, its strengths and its problems.

Joint curriculum development, field trips, classroom speakers, tutoring arrangements, and career awareness seminars are just a few of the possible projects businesses and schools can undertake together. Program goals may address areas such as attendance, upgrading teacher skills, drop-out prevention, student motivation, discipline, or raising student expectations to encourage more of them to go on to college after high school. The involvement schools need can take many forms, and most do not require extra dollars.

Each school-business pair develops its own range of cooperative projects — some on a small scale, some more extensive — to reach goals they have set together. These activities should not be seen as one-time efforts, but part of an on-going cooperative relationship.

"We believe in the Partnerships Program as an organized, focused approach to sharing ideas, concerns, and resources between business and education. This cooperative effort can be a significant contributor to West Virginia's future economic vitality.

**David Lowe**  
Division Manager  
External Affairs  
C & P Telephone Company  
of West Virginia

The parties usually agree to work together for a period of one year. At the end of that time, they evaluate the relationship and decide whether or not to renew the relationship for an additional year. Thus, some partnerships last one year; others last for many years.

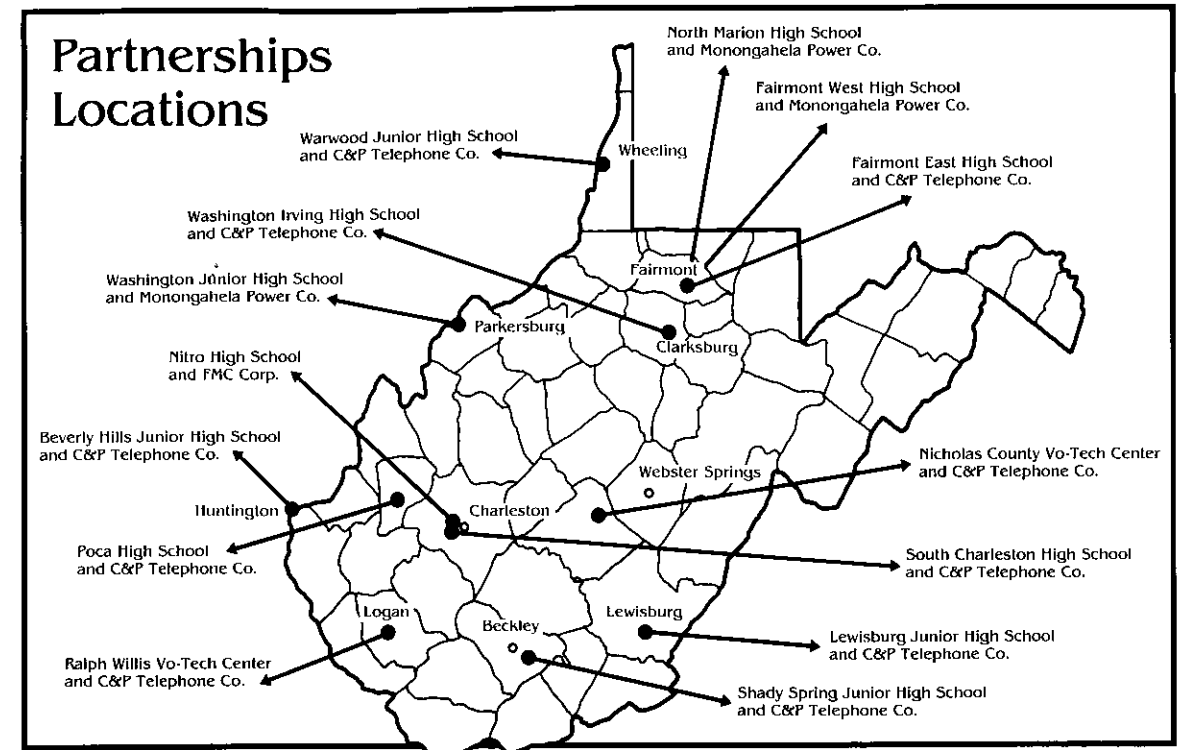
The first and most important element is that of building the relationship; individual projects to reach mutually agreed upon goals come later. Mature partnerships seek to emphasize staff, curriculum and student development initiatives, rather than more token involvement such as community donations for student contests or fixing a leaking roof.

## FOR THE SCHOOLS

A school-business partnership serves as a simple mechanism for bringing the outside world directly into contact with principals, teachers, and students. This outside contact means a broader audience for positive school efforts, an exchange of new ideas, a better understanding of other viewpoints and the chance to be better understood. It also offers contacts to draw on in meeting future needs, and an opportunity to make the education process more relevant to the world of work.

## FOR THE BUSINESSES

Outside contact is an important part of what businesses gain from partnerships as well. As companies are expected to be more and more sensitive to the views of the larger community, a broader vision on the part of the employees can be a real asset to a corporation. Businesses also recognize that public schools



determine, in large measure, the quality of future employee talent. This grows increasingly important as the broader skills of reading, mathematics and critical thinking emerge as the best assurance of adaptability in a rapidly changing world.

Most significant for businesses, however, is the link between the public schools and the vitality of a community or region. Declining schools can mean a declining community. But good schools help make a region an attractive and economically healthy place to live and do business.

A major shareholder in their local schools, more and more corporate taxpayers are realizing that an investment in those schools will return real dividends in human capital and economic development.

## PROGRAM UPDATE

The Education Fund began the program last October with the idea of establishing a half dozen partnerships between schools and businesses, and using those as model programs for other schools and businesses to emulate when classes resume this fall. There were some developments we did not anticipate. We did not foresee the degree of enthusiasm with which the idea would be embraced by the

business and the educational communities. We didn't anticipate that some large companies would want to become partners with more than one school where they have concentrations of employees working in different divisions in communities all over the state. We were delightfully surprised, too, by the extent to which business partners encouraged other businesses to become involved in the program.

"From my viewpoint it has been a very rewarding two-way street. Our partnership has made other schools and businesses in this area very aware of the good thing that can happen in these cooperative programs."

**Keith Holt, Principal**  
Fairmont East High School

# PARTNERSHIPS IN EDUCATION

Business Working With Schools  
To Provide New Opportunities

When school ended this spring, 14 schools were linked with business partners, more than twice the number we expected. Since then, more companies have made commitments to become partners with a school, and others have expressed serious interest in doing so.

Of our first 14 partnerships in education, many have already become involved in planning and implementing activities to reach their goals. These activities include those in which:

—Journalism students and a company's publication staff worked together on the company's and the school's newsletters.

—Chemistry classes toured a chemical plant's labs, and chemists served as resource people in the classroom as requested by the teacher.

—A company established a school administered continuing scholarship fund to honor the retired entrepreneur who started the business.

—As a result of internships or shadow days, teachers draw on business examples in the classroom, and students get a realistic window on the world of work.

—A company donated to its partner high school some word processing equipment which it planned to replace.

—Speakers directories of company employees gave teachers resource people with a variety of areas of expertise they could call on as classroom speakers as needed.

—Company engineers worked with high school drafting students to provide real world experiences for technical classes.

—Business partners provided expertise for their partner schools to establish effective computer labs, and obtain additional hardware and software.

## ROLE OF THE WEST VIRGINIA EDUCATION FUND

The role of the West Virginia Education Fund in this program is to recruit business partners, to link the individual business (with the guidance of the superintendent) with an individual school, and to nurture that relationship once it is established. What the partners decide to do together to improve education in their particular school is up to them. It depends on the needs of the school, the resources of the company, and the goals of the county education system. The Fund guides them toward activities that will have a direct and positive impact on the academic experiences of the students. Successful partnerships are the result of local school, business, and community people working together to address their common training and educational problems. Partnerships, therefore, reflect the needs and the individuality of the respective communities, and cannot be put into one mold.

This kind of collaboration is developing all over the country, and over the past two years,

"Education has always occupied a special place in our society. With a commitment to economic development in our state, Monongahela Power Company recognizes the important role of education in stimulating the business climate. Through these partnerships, we hope to encourage a mutual awareness of the value of continued cooperation between the education community and business and industry."

Bill F. Coleman  
Supervisor, Publicity  
Monongahela Power Company

the Education Fund has studied a number of partnerships to determine what it is that contributes to their success or failure. (1) Successful ones start with an action-oriented steering committee made up of the school principal, four or five curriculum leaders for the school, and an equal number of people from the business partner. The business representatives include a decision-maker who can speak on behalf of the company. (2) Since this kind of collaboration is intended to serve the interests of the school and the business, members are involved as equal partners. (3) Partnerships are action oriented. They develop their own analysis and response to needs. Some provide direct service, while others act primarily as a catalyst for new or existing programs. (4) Partners share responsibility for decision-making and implementation of their agenda. The steering committee must include members who are in a position to speak for and exert leadership on behalf of their home organizations. (5) Partnership activity is sustained by a formal, but flexible, organizational structure. The partnership activities should reflect the mutual needs, skills, time constraints, and resources of the partners. The effort requires, among other things, skill, trust, and an awareness of the time frame necessary for the group to develop a bond and a sense of allegiance to each other and to their common purpose.

West Virginia Education Fund staff and trained volunteers are ready to work with businesses wishing to become involved in the program. We will facilitate selection of a school, approval from the county superintendent of schools, contact with the school principal and faculty, provide program activity ideas, and attend planning meetings to help get the relationship started.

"I would like to see every public school in West Virginia in partnership with a corporate sponsor. This would provide a vital link to our economic development thrust, and of course, a thriving economy is good for all of us. We will need the skills of our students -our future leaders-and if we can help enrich their educational process through the partnership program, then the time and effort is well spent."

Dorothy L. Reavis, Manager  
Loop Assignment Center  
C&P Telephone Co. of WV  
Beckley, WV

## A NOTE OF SPECIAL THANKS

The FMC Corporation and Nitro High School were the first partners in this program. Personnel from both have encouraged others to become involved, and FMC developed a brochure for the use of the Education Fund in promoting the program.

C & P Telephone Company of West Virginia assumed a leadership role in October 1984 in developing and expanding the Partnerships in Education Program. C & P employee groups in various parts of the state became partners with ten schools. Company personnel, especially the External Affairs Managers, have been instrumental in encouraging other businesses and private sector organizations to become partners with public schools and have provided training for the new partners. When the need developed to produce printed materials, displays and other items in support of the program, C & P provided the assistance necessary for the program to grow.

Partnerships in Education could not have grown so quickly and effectively from a concept to a reality without this outstanding support.

# MINIGRANTS FOR CLASSROOM PROJECTS

A PRIVATE SECTOR INITIATIVE TO RECOGNIZE AND  
ENCOURAGE EXCELLENCE IN TEACHING

## WHAT IS A MINIGRANT?

Minigrants are cash awards designed to encourage teachers to explore new techniques and to develop innovative educational projects.

There are no upper or lower limits on the amounts of the grants, but they average \$300 each. Minigrants are awarded annually on a competitive basis for special and worthy projects which show promise of benefiting the students by improving the quality of learning.

## HOW TO APPLY

The application form is brief and easy to complete. Forms are available from school principals, county Board of Education offices, and from the West Virginia Education Fund.

## WHO IS ELIGIBLE?

Any teacher in the public schools of West Virginia is eligible and encouraged to apply for a Minigrant.

## HOW AWARDS ARE MADE

Applications are reviewed by volunteer committees of community leaders. Each proposal will be evaluated for its innovative and educational nature, realistic goals, benefits to students, clarity, and reasonable budget.

Applicants may receive funds for materials, equipment, and other items necessary to carry out the proposed project. Expense items, including equipment and specialized educational trips, are considered only if they are an integral part of a proposed innovative activity. No money is allocated for personal honorariums to the applicant.



Minigrants for Classroom Projects were made possible through grants from the Claude Worthington Benedum Foundation, the Ashland Oil Foundation, the Ford Foundation, and through private contributions.



## EVALUATION

During the project, a representative of the West Virginia Education Fund reviews the project's progress with the teacher.

Upon completion of the project, each Minigrant recipient submits a brief written evaluation and a budget report.

"It has been a pleasure for me to chair the Minigrant Selection Committee for the last two years in our area. The process was not only rewarding, but it afforded me the opportunity to learn more about the West Virginia Education Fund and its outstanding efforts. Through the Minigrant Program, we have observed locally the direct results of the fund's efforts and the positive response I have received from local educators has been especially satisfying. I hope I can continue to be of some assistance to you as you continue with the program in the future."

William C. Pitt, III  
President and Managing  
Director  
The Greenbrier



"Results so far are fantastic, with enough human interest sidebars to fill a book. The effects from these very small grants of money are way beyond anything we imagined during our decision making . . ."

Glenn Zarfos  
Publisher and General Manager  
Weirton Times



"The minigrant program for teachers, as developed and implemented by the West Virginia Education Fund, Inc., has had a significant, positive impact on learning in West Virginia's public schools. The minigrants proved a mechanism by which teachers can secure limited funds to do special learning projects, thereby improving staff morale and enhancing instructional activities.

We in public education are indebted to the West Virginia Education Fund, Inc. for enhancing this "partnership" between the private sector and the public schools."

Dr. Tom McNeel  
State Superintendent of Schools

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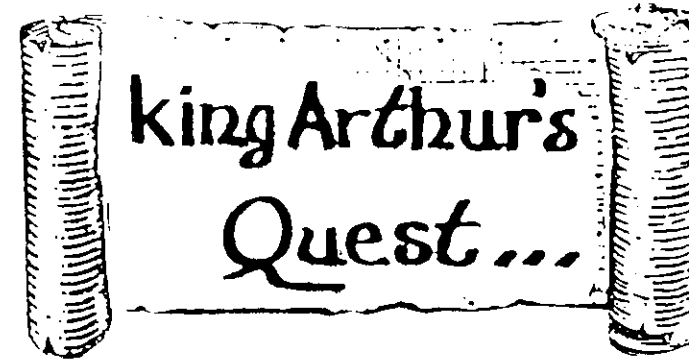
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## ONE OF 164 MINIGRANTS FUNDED A MINIGRANT PROJECT PROFILE

A medieval adventure was the design for a study unit of Arthurian legends. Students participating in the execution of this unit had an opportunity to associate themselves dramatically with past history in a living quest, enacted in a park on a Saturday, with the "people" of King Arthur and his court. Students assumed characterizations of Merlin, Lady of the Lake, Mordred, Gawain, Guenevere, Lancelot, and other legendary figures. They utilized related elements from *Camelot* and *The Once and Future King*. Historic concepts (chivalry, monastic life, Anglo culture, Viking invasion, etc.) were the backdrop for the presentation.

Elementary level gifted students worked cooperatively with advanced study middle and high school students and selected members of the nonprofit organization, the Society for Creative Anachronism from Wheeling and Pittsburgh areas. The event was photographed to develop an informative slide presentation on "living Arthur." The slide show is used to share this learning-through-living technique so that other students may benefit.



"The minigrant competitions sponsored by the West Virginia Education Fund are important for several reasons. The program provides an incentive for creative teachers and also a reward, in that they are able to accomplish those things they consider important. The minigrant competition is also important because it provides (quality funds.) Quality dollars are important as they allow teachers to achieve that critical margin of excellence which would not be possible given State funds alone."

Dr. Diane L. Reinhard  
President  
West Virginia University



# MINIGRANT PROGRAM AWARDS

## REGION I

### MCDOWELL COUNTY

Jerry Roncella and Lansing Hill  
Bartley Elementary School  
"Remediation of Basic Mathematics Skills in the Primary Grades"  
Linda Nevi  
Coalwood Elementary School  
"Brown Beans, Bridges and Bunker Hill"  
George Cline  
Jaeger Intermediate School  
"Behavioral Modification - The Token System"  
King Boyce  
Big Creek Elementary School  
"Annual Science Minicourse Electives"

### MERCER COUNTY

Kathy E. Roberts  
Glenwood Elementary School  
"Native Birds and Small Wildlife"  
Steve French  
Memorial Elementary School  
"Lets Get Excited: A Typical Day at Memorial Elementary School"  
Jean McCloud  
Wade Elementary School  
"Pride and Beautification"

Carolyn Meyer  
Bramwell High School  
"The Writer's Corner"

Deborah S. Clark  
Matoaka High School  
"Entrepreneurship - Is It Alive, Well and Still Working in America?"

### MONROE COUNTY

Becky Crabtree  
Ballard Elementary School  
"Experience Education"

Lucy E. Taylor  
Union High School  
"Paper Mache Zoo"

James Walters  
Union High School  
"Fundamental Properties and Uses of a Laser"

### RALEIGH COUNTY

Beverly Bazzie  
Bradley Elementary School  
"Correspondence, Communication and Computers (CCC)"

Rosemary Bailey  
Mt. View Elementary School  
"Creative Oil Painting"

Terry W. Farley  
Soak Creek Elementary School  
"We Have A Lot To Share - A Creative Writing Correspondence Program"

Connie Runion  
Stoco Elementary School  
"Listen to the Voices"  
Jesse A. Farley  
Stratton Junior High School  
"West Virginia Heritage Book III"

Patricia Peters  
Stratton Junior High School  
"Mineral Location and Formation"

Robert D. Ford  
Shady Springs High School  
"Understanding Crime & Punishment"

### SUMMERS COUNTY

Connie Newton  
Hinton High School  
"Kaleidoscope - Hinton High School's Literary Magazine"

### WYOMING COUNTY

Donna Fann  
Stephenson Grade School  
"Everyone Can Be Creative"

Ann C. Kuhlke  
Mullens High School  
"Published Book of Student Writings"

## REGION II

### CABELL COUNTY

Patty Blevins and Mary R. Maynard  
Altizer Elementary School  
"Enrichment In Arts and Crafts"

Judy E. Forbush  
Martha Elementary School  
"Room Based Mini-Economic System"

Demmie D. Webb and Charlotte Hurley  
Barboursville Junior High School  
"A Visual Experience - Stained Glass"

### LINCOLN COUNTY

Ric MacDowell  
Pleasant View Elementary School  
"A Program for Stimulating Recreational Reading"

Rebecca Clementz  
Duval High School  
"Reading for the Non-Reader or the Slow Reader"

Elizabeth Riggall  
Duvall High School  
"Successful Summer Reading"

### LOGAN COUNTY

Terrie Hatten  
Hugh Dingess Elementary School  
"Reading - Family Fun"

Wilda T. Chenoweth  
Stollings Elementary School  
"Proud of West Virginia"

Moss R. Burgess  
Logan High School  
"Milliwatt Radio Station"

Jean Ferrell  
Logan High School  
"Writing Better Papers"

### MASON COUNTY

Ada Burge  
Central Elementary School  
"Space Travelers"

Nancy Gurska  
Central Elementary School  
"Language Therapy and the Hearing Impaired"

Martha Lynn Reed  
Central Elementary School  
"Lets Learn History - Musically!"

### MINGO COUNTY

Laura Bobbera  
Cline/Gilbert Grade School  
"Violin Class - Second Year"

Linda Vanmeter  
Williamson Junior High School  
"Thinking and Problem Solving"

### WAYNE COUNTY

Ruth Ellen Kelley  
Buffalo Elementary School  
"Poetry Around Us"

Thurman David Thompson  
Buffalo Elementary School  
"Oceanography"

Donna Jones  
Ceredo-Kenova Elementary School  
"Computer Literacy for First Grade Students"

Ted C. Collins  
Crum Elementary School  
"Wet Life and Land Life"

Karen Miller Cambell  
Kenova Elementary School  
"Badge-Making for Pre-Vocational/Vocational Project"

Carolyn Lambert, Patricia Jordan and Janice Sarver  
Kenova Elementary School  
"West Virginia Studies, Activities, Games and Learning Aids"

Janet M. Janes  
Prichard Elementary School  
"The History of Prichard, West Virginia"

Glennnda Wilma Brown  
Prichard Elementary School  
"Our Heritage Through Folk Music and Our Native Instrument"  
Barbara Brandau and Kelly Adkins  
Ceredo-Kenova Middle School  
"Cultural and Capitol Study of West Virginia"

William R. Chaffin  
Ceredo-Kenova Middle School  
"Business In Practice"

C. David Wiley  
Wayne High School  
"Wayne County Topographic Map"

## REGION III

### BOONE COUNTY

Bonylin Ferrell  
Jeffrey-Spencer Grade School  
"Weather Watch Board"

Betty Jackson  
Scott High School  
"Student Written Literary Magazine"

Paula Sharps  
Sherman High School  
"Children's Story Books"

### CLAY COUNTY

Joan B. Haynie  
Clay Junior High School  
"Rediscovering Manners"

Fern Rose  
Clay Junior High School  
"From Theory to Practical Applications of Stress Management for the Teenager in Transition"

Cindy L. Dawson  
Clay County High School  
"Classroom Zoo Management Brochure"

### KANAWHA COUNTY

Betty J. Miller  
Kenton Elementary School  
"Sewing to Include Life Skills"

Barry Wheatcraft  
Kenton Elementary School  
"Mini Gym"

Nancy J. Pauley, Barbara Copenhaver and Craig Bais  
Malden Elementary School  
"West Virginia"

Harriett Little  
Nitro Elementary School  
"Nitro Elementary Chess Club"

Sara L. Hammelt  
Spring Hill Junior High School  
"School Mini-Park"

Cindy Haddad  
Cabell Alternative High School  
"Positive Motivation"  
Debbie Fisher and Kathy Haddad  
Charleston High School  
"Project H.I.P.E. (Hearing Impaired Program Enhancement)"

Helen B. Davis  
Nitro High School  
"Computerizing the School Library Collection"

P. Carole French  
St. Albans High School  
"The Greenhouse Project"

Cathy H. McClanahan  
St. Albans High School  
"Prominent West Virginians: A Sound Slide Presentation"

Carol A. Young  
St. Albans High School  
"St. Albans Magazine on the Air"

### PUTNAM COUNTY

Pamela D. Hill  
Winfield Middle School  
"Creative Developments"

Linda White  
Winfield Middle School  
"A Visit With (Author yet to be identified)"

Paula M. Meadows  
Hurricane High School  
"Photomontage of Hurricane, West Virginia"

## REGION IV

### BRAXTON COUNTY

Brenda Bleigh  
Burnsville Elementary School  
"Writing Project Using Computers"

### FAYETTE COUNTY

Deborah L. Preast  
Ansted Elementary School  
"Welcome to Camelot"

Lois B. Van Horn  
Oak Hill Elementary School  
"A Taste of Phonics"

Miriam Bosia  
Powellton Elementary School  
"Science Display Sheet"

Paula L. Nutter  
Midland Trail High School  
"Printed Prose and Poetry"

### GREENBRIER COUNTY

Richard W. Dulee  
Alderson Elementary School  
"Skywatch: Preparing for the Return of Halley's Comet"

Rovena Nicely  
East Rainelle Elementary School  
"West Virginia Studies for Elementary Children"

Barbara Smallwood  
Rainelle Elementary/Junior High Schools  
"Great Books Interpretive Reading and Discussion Groups"

Sarah Van Horn  
Williamsburg Elementary School  
"Weather"

Sallie E. Dalton  
Greenbrier County Board of Education  
"Youth Enrichment Program"

William D. Greene  
Greenbrier County Board of Education  
"Elementary Electronics, A Hands-On Approach"

R. Houston Arbuckle  
Greenbrier East High School  
"Greenbrier East Scientific Study and Research Groups"

Marjorie M. Lobban  
Greenbrier East High School  
"Our Business Community"

Mary Boone  
Lewisburg Intermediate School  
"Appalachian Heritage - Awakening Our Heritage"

James A. Sampson  
Greenbrier West High School  
"Miniature Functional Sawmill"

### NICHOLAS COUNTY

Alice Grose  
Summersville Junior High School  
"Pre-Matriculation through Presentations of Slides, Tapes and Printed Materials"

Damon Hanshaw  
Nicholas County High School  
"Oral Histories"

Joe Dooley  
Nicholas County High School  
"S.A.D.D. (Students Against Drunk Driving)"

### POCAHONTAS COUNTY

Alesia M. Wayne  
Marlinton Elementary School  
"Dance: A Universal Language"

D. K. McNeal  
Pocahontas County High School/  
Marlinton Middle School  
"Individual Cassettes for French Oral Proficiency"

WEBSTER COUNTY  
 Mildred Gregory  
 Glade Elementar School  
 "Glade Elementary Writing Fair"

## REGION V

CALHOUN COUNTY  
 Roscoe Gainer, II  
 Calhoun County High School  
 "Art for All"

JACKSON COUNTY  
 Pamela S. Coltrill  
 Kenna Elementary School  
 "Teaching Reading and Math  
 through the Method of Cooking"  
 Becky S. Fast  
 North Elementary School  
 "Strawberry Picking"

PLEASANTS COUNTY  
 Erwin Berry  
 St. Marys High School  
 "Meat Science"

RITCHIE COUNTY  
 Donna Fenstermaker  
 Cairo Elementary School  
 "Handweaving in the Elementary School  
 Grades K-4"

ROANE COUNTY  
 John Richardson  
 Spencer Elementary School  
 "Consumer Chemistry and the Home"

TYLER COUNTY  
 Joseph E. Griffith  
 Sistersville High School  
 "Ornithology - It's for the Birds!"

WIRT COUNTY  
 Patsy C. Wells  
 Elizabeth Elementary School  
 "Classroom Newspaper: 'Wells' Class News Flash"

WOOD COUNTY  
 Candace Sue Sheppard  
 Franklin Junior High School  
 "Video Book Talk"

## REGION VI

HANCOCK COUNTY  
 Denise McKenna and Mary Vandevander  
 Chester Elementary School  
 "Individual Letter Charts and Letters"

Dorothy Nile  
 Jefferson Elementary School  
 "Instant Replay"

Michael Swartzmiller  
 New Cumberland Elementary School  
 "'SEEDS' - Space Exposed Experiment Developed  
 for Students from NASA - 'Space Seeds' "

Edward B. LaNeve  
 Chester Junior High School  
 "Hazardous Waste and Its Treatment: The  
 Continuing Debate"

Polly Sergent  
 Chester Junior High School  
 "Heritage Quilt"

Henrietta L. Walker  
 New Cumberland Junior High School  
 "Writing Letters to Our Favorite Authors"  
 Judy Comm  
 Wells Junior High School  
 "A Heritage to be Preserved"  
 Cecile Midler  
 Oak Glen High School  
 "Un conte de fe Videotape"

Cecile Midler  
 Oak Glen High School  
 "Foreign Language Cookbook"

## OHIO COUNTY

Brenda Moore  
 Clay Elementary School  
 "Pins for Pride"

Robert Erwin  
 Clay Elementary School  
 "Homework Hotline"

Dorothy McCord  
 Clay Elementary School  
 "READ - TO - ME"

Rosemary Ann Gallaway  
 Elm Grove Elementary School  
 "Turning on the 'TURNED OFF' "

Asako McConn  
 Elm Grove Elementary School  
 "Publication of Literary Magazine  
 (Dragon Express)"

Ray Coe  
 Madison Elementary School  
 "West Virginia Music Heritage"

Mary Lou Erwin  
 Madison Elementary School  
 "Integrating Music in Teaching Readiness  
 for Reading and Mathematics  
 to Kindergarten Children"

Judith Stechly  
 Madison Elementary School  
 "Safety Through the Seasons:  
 At Home, At School, and in the Neighborhood"  
 Brenda Matzke  
 Park View Elementary School  
 "Opportunity for In-School Math Application"

Georgetta Bassett  
 Warwood Grade School  
 "Archaeology"

Deborah Kaiser  
 Woodsdale School  
 "You Are Not Alone"

Elinor N. Shoaf  
 Warwood Junior High School  
 "Stress in the Junior High World"

## WETZEL COUNTY

Eugenia Clements and Herman Winland  
 New Martinsville School  
 "Puppetry for the Gifted and Mainstreamed:  
 A Hands-On Activity for All Children"

Linda Alexander  
 Shortline Elementary School  
 "I Can Make A Difference"

Robert G. Wood  
 Magnolia High School  
 "Wind Tunnel"

## REGION VII

### BARBOUR COUNTY

Kathryn Cunningham  
 Philip Barbour High School  
 "Improving Student's Self Concept"

### GILMER COUNTY

Lois H. Marks  
 Normantown Elementary School  
 "A Classroom Lending Library"

## HARRISON COUNTY

Ben L. Guido  
 Summit Park Elementary School  
 "FITNESS IS FUN — Shape Up For Life"

Joe Leonette  
 Bridgeport Junior High School  
 "School Store"

## LEWIS COUNTY

Beth Dunham  
 Jane Lew Elementary School  
 "Weather Study"

Jane Wagoner  
 Jane Lew Elementary School  
 "Plant Study at the Primary Level"

Juen M. Ingram  
 Weston Central Elementary School  
 "Observing Competition Among  
 Growing Plants"

## MARION COUNTY

Nancy Michael and Catherine L. Rogers  
 Downs Elementary School  
 "People at Work"

## MONONGALIA COUNTY

Jean Fischer, Kate Schultz  
 and Naomi Elzinga  
 Riverside Elementary School  
 "Primary Insect Study"

Ann Lawson  
 Cass District Junior High School  
 "Scott's Run in Review: A Historical Portrait"

Dianne L. Johnson  
 Suncrest Junior High School  
 "Organizational Study Skills  
 In the Junior High School"

## PRESTON COUNTY

Robin Van Kirk  
 Bruceston Elementary School  
 "Student Letter Exchange"

## RANDOLPH COUNTY

Susan A. Hinzman and Marsha A. Howell  
 Beverly Elementary School  
 "Beverly Community Awareness"

Mary Ann Nichols  
 Elkins High School  
 "Learning Heritage Crafts From  
 Masters of Heritage Crafts"

## TAYLOR COUNTY

Rebecca B. Weaver  
 Grafton Middle School  
 "A Day in the Life of  
 an Early West Virginian"

## TUCKER COUNTY

Linda Cook and Jeanette Jenkins  
 Davis-Thomas Elementary School  
 "Developing Science Skills and  
 Interest through Hands-On Activities"

Carolyn Grapes  
 Hamrick Elementary School  
 "Science Center"

Thomas W. Klus  
 Tucker County High School  
 "The Other Side of Math"

## UPSHUR COUNTY

Darrell Burgess  
 Academy Primary School  
 "The Strawberry Patch"

Rojanne Hackett  
 Upshur County Board of Education  
 Gifted Program  
 "Living Arthur: A Historical Re-enactment"

## REGION VIII

### BERKELEY COUNTY

Joyce Chapman  
 Tuscarora Elementary School  
 "Understanding and Using Sign Language  
 in the Classroom and Community"

### HAMPSHIRE COUNTY

Guy Dispanet  
 Grassy Lick Elementary School  
 "West Virginia Heritage Enrichment"

Linda S. Shoemaker  
 Romney Junior High School  
 "Picture History - West Virginia"

### HARDY COUNTY

D. Sue Souder  
 Mathias School  
 "Kindergarten Reading Readiness"

Dorothy Harper  
 Moorefield Elementary School  
 "Hardy County Historical Pageant"

Susan G. Macbeth  
 Moorefield Elementary School  
 "Folk Tales, Fairy Tales, and the Fine Arts"

Roger Mongold  
 Moorefield Elementary School  
 "Fundamental Skills and Rhythms"

Janet Clayton  
 Wardensville School  
 "Quilting"

### JEFFERSON COUNTY

Barkley K. Sutherland  
 Blue Ridge Elementary School  
 "Multimedia Archeological Project"

Nancy P. Moshier  
 C. W. Shipley Elementary School  
 "Students' Bank of Room # 1"

Sue Foley  
 Page Jackson Solar School  
 "Weather Awareness"

Mildred B. Hammond  
 Page Jackson Solar School  
 "West Virginia Through the Eyes of Page  
 Jackson Solar School"

Sharon M. Steptoe  
 South Jefferson Elementary School  
 "What Can the Library Do for You?"

Norman L. Howell  
 Jefferson High School  
 "Mini-Course on Speleology"

### MINERAL COUNTY

Carol L. Bittner  
 Ridgeley Middle School  
 "Experiencing Oriental Cultures"

Beverly Ann Johnson  
 Frankfort High School  
 "Exploring Modernism Through Printmaking  
 and Collage"

Roberta M. Unger  
 Frankfort High School  
 "Meeting Needs - Citizens - Helping Citizens"

James Harrison McLucas  
 Keyser High School  
 "Business Typing Simulation Practice Set"

### MORGAN COUNTY

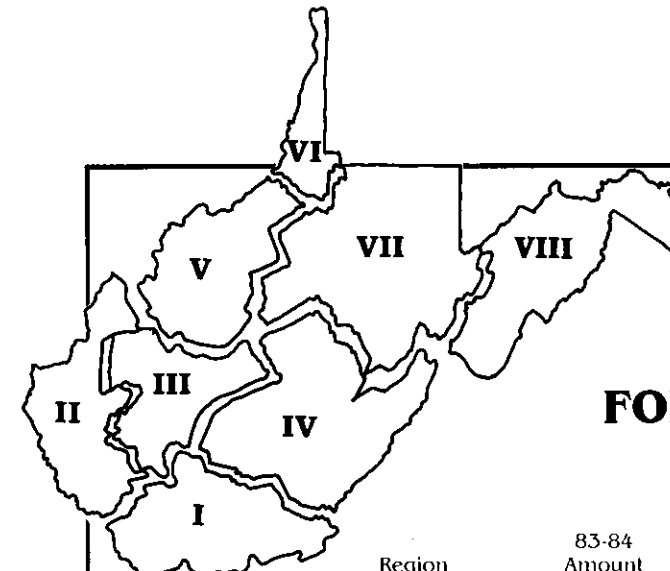
Sue Unger  
 North Berkeley School  
 "Puppy Love"

Jennifer Wood  
 Paw Paw High School  
 "Child Abuse: Violence is Not the Answer"

### PENDLETON COUNTY

Marilyn Livingston  
 Seneca Rocks Elementary School  
 "Everyday Science"

Wayne Hedrick  
 Upper Tract Elementary School  
 "Man's Effect on the Ecology of the South Branch"



## MINIGRANTS FOR CLASSROOM PROJECTS

Region	83-84 Amount	83-84 Number of Awards	84-85 Amount	84-85 Number of Awards
I	4,241.50	16	<b>6,358.22</b>	<b>22</b>
II	3,941.60	17	<b>6,896.04</b>	<b>26</b>
III	4,561.37	13	<b>6,720.91</b>	<b>20</b>
IV	4,254.67	16	<b>5,309.86</b>	<b>21</b>
V	3,630.09	9	<b>3,490.05</b>	<b>9</b>
VI	3,207.78	12	<b>4,978.70</b>	<b>24</b>
VII	5,935.51	24	<b>6,808.72</b>	<b>20</b>
VIII	3,812.33	16	<b>4,802.62</b>	<b>22</b>
Totals to Date:	\$33,584.95	123	<b>\$45,365.12</b>	<b>164</b>





Certified Public Accountants

1100 One Valley Square Telephone: (304) 345-2500  
 Charleston, WV 25301-1687

WEST VIRGINIA EDUCATION FUND, INC.

**BALANCE SHEET**

June 30, 1985 and 1984

The Board of Directors  
 West Virginia Education Fund, Inc.

We have examined the balance sheet of the West Virginia Education Fund, Inc. as of June 30, 1985, and 1984, and the related statements of revenue and support, expenses, and changes in fund balance, and of changes in financial position for the year ended June 30, 1985, and the period from August 1, 1983 (date of inception) to June 30, 1984. Our examinations were made in accordance with generally accepted auditing standards and, accordingly, included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

In our opinion, such financial statements present fairly the financial position of the West Virginia Education Fund, Inc. at June 30, 1985, and 1984, and the results of its operations, and the changes in its financial position for the year ended June 30, 1985, and the period from August 31, 1983 (date of inception) to June 30, 1984, in conformity with generally accepted accounting principles applied on a consistent basis.

*KMG Main Hurdman*

July 31, 1985

	1985	1984
<b>ASSETS</b>		
Current assets:		
Cash and cash equivalents (Note 2).....	\$ 72,609	\$34,563
Pledges receivable.....	26,000	—
Prepaid insurance.....	1,667	667
Total current assets.....	<u>100,276</u>	<u>35,230</u>
Fixed assets:		
Automobile.....	9,846	9,846
Office equipment.....	3,840	3,840
	<u>13,686</u>	<u>13,686</u>
Less accumulated depreciation.....	8,012	3,209
	<u>5,674</u>	<u>10,477</u>
	<u>\$105,950</u>	<u>\$45,707</u>
<b>LIABILITIES AND FUND BALANCE</b>		
Current liabilities:		
Current maturities of long-term debt (Note 3).....	\$ 3,391	\$ 3,009
Payroll taxes.....	1,559	1,152
Grants payable.....	11,646	13,777
Total current liabilities.....	16,596	17,938
Long-term debt (Note 3).....	914	4,305
Fund balance, unrestricted.....	88,440	23,464
	<u>\$105,950</u>	<u>\$45,707</u>

The accompanying notes are an integral part of these financial statements.

WEST VIRGINIA EDUCATION FUND, INC.  
**STATEMENT OF REVENUE AND SUPPORT,  
 EXPENSES, AND CHANGES  
 IN FUND BALANCE**

Year Ended June 30, 1985  
 and Period from August 1, 1984  
 (Date of Inception) to June 30, 1984

	1985			1984		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Revenue and support:						
Gifts and grants .....	\$151,100	\$50,000	\$201,100	\$96,100	\$25,000	\$121,100
Interest income .....	4,230	—	4,230	2,340	—	2,340
Other income .....	1,014	—	1,014	—	—	—
Total revenue and support .....	<u>156,344</u>	<u>50,000</u>	<u>206,344</u>	<u>98,440</u>	<u>25,000</u>	<u>123,440</u>
Expense:						
Program services:						
Grants and awards:						
Classroom minigrants .....	—	42,661	42,661	8,539	25,000	33,539
State Superintendent's Discretionary Fund .....	4,000	—	4,000	4,500	—	4,500
Total grants and awards .....	4,000	42,661	46,661	13,039	25,000	38,039
Program management .....	76,650	7,339	83,989	56,732	—	56,732
Total program services .....	80,650	50,000	130,650	69,771	25,000	94,771
Management and general .....	10,718	—	10,718	5,205	—	5,205
Total expense .....	<u>91,368</u>	<u>50,000</u>	<u>141,368</u>	<u>74,976</u>	<u>25,000</u>	<u>99,976</u>
Excess of revenue and support over expense .....	64,976	—	64,976	23,464	—	23,464
Fund balance, beginning .....	23,464	—	23,464	—	—	—
Fund balance, ending .....	<u>\$ 88,440</u>	<u>\$ —</u>	<u>\$ 88,440</u>	<u>\$23,464</u>	<u>\$ —</u>	<u>\$ 23,464</u>

The accompanying notes are an integral  
 part of these financial statements.

WEST VIRGINIA EDUCATION FUND, INC.  
**STATEMENT OF CHANGES IN  
 FINANCIAL POSITION**

Year Ended June 30, 1985 and Period from August 1, 1983  
 (Date of Inception) to June 30, 1984

	1985	1984
Sources of working capital:		
Excess of revenue and support over expenses .....	\$64,976	\$23,464
Add charges not affecting working capital:		
Depreciation .....	4,803	3,209
Working capital provided from operations .....	69,779	26,673
Proceeds from long-term debt .....	—	9,346
Total working capital provided .....	<u>69,779</u>	<u>36,019</u>
Uses of working capital:		
Purchases of fixed assets .....	—	13,686
Reductions in long-term debt .....	3,391	5,041
Total working capital used .....	<u>3,391</u>	<u>18,727</u>
Increase in working capital .....	<u>\$66,388</u>	<u>\$17,292</u>
Changes in working capital:		
Increase in current assets:		
Cash and cash equivalents .....	\$38,046	\$34,563
Pledges receivable .....	26,000	—
Prepaid insurance .....	1,000	667
Total .....	<u>65,046</u>	<u>35,230</u>
Increase (decrease) in current liabilities:		
Current maturities of long-term debt .....	382	3,009
Payroll taxes .....	407	1,152
Grants payable .....	(2,131)	13,777
Total .....	<u>(1,342)</u>	<u>17,938</u>
Increase in working capital .....	<u>\$66,388</u>	<u>\$17,292</u>

The accompanying notes are an integral  
 part of these financial statements.

# NOTES TO FINANCIAL STATEMENTS

## 1 - Summary of Significant Accounting Policies

### Organization

The West Virginia Education Fund, Inc. was established August 1, 1983 as a non-stock corporation under the laws of the State of West Virginia and is classified by the Internal Revenue Service as a tax-exempt organization under the provisions of Code Sec. 501(c)(3). The West Virginia Education Fund, Inc. has as its primary purpose to advance the quality of public education in West Virginia schools. One program conducted toward this purpose is making grants to deserving teachers to carry out educational projects for which funding would otherwise be unavailable. The Fund also conducts a Partnerships in Education program in which schools and businesses or other private sector organizations work together for a cooperative, mutually beneficial relationship. Funding is principally by public gifts and grants.

### Donated Furnishings and Equipment

Donated furnishings and equipment are not recorded by the Fund, due to the insignificance of dollar amount and the difficulty of determining value.

### Fixed Assets

Fixed assets are stated at cost. Depreciation is computed using the straight-line method over an estimated useful life of three years.

### Grants and Awards

Grants and awards are recorded as expenses in the period in which they are approved by the Board of Directors. Grants payable at year end consist of grants approved and awarded but not disbursed.

### Expendable Restricted Resources

Gifts or grants restricted by the donor, grantor, or other outside party for particular purposes are deemed to be earned and reported as revenues when expenditures in compliance with the specific restrictions have been incurred.

### Functional Allocation of Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of revenue and support, expense, and changes in fund balance. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

## 2 - Cash Equivalents

Cash in excess of operating requirements is invested in income producing temporary cash investment account. Accordingly, uninvested cash balances are kept at minimum levels. Cash equivalents are comprised of funds deposited in a money market account with a variable interest rate (6.385% at June 30, 1985).

## 3 - Long-term Debt

Long-term debt consists of:

	1985	1984
12% note payable to a bank.....	\$4,305	\$7,314
Less: Current maturities.....	<u>3,391</u>	<u>3,009</u>
	\$ 914	\$4,305

The note is payable in monthly installments of \$310, including interest, until September, 1986. The note is secured by an automobile with a carrying value of \$4,103 at June 30, 1985.

## 4 - Pension Plan

As of January 1, 1985, the Fund established a defined contribution pension plan for all full time employees. The fund contributes 8% of employee compensation to the plan. Contributions are funded as accrued. Pension expense was \$4,591 for 1985.

**ACCOUNTANTS' REPORT ON  
INFORMATION  
ACCOMPANYING THE BASIC  
FINANCIAL STATEMENTS**

Our examinations of the basic financial statements presented in the preceding section of this report were made for the purpose of forming an opinion on such financial statements taken as a whole. The accompanying information shown on page 8 is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the examinations of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

*KMG Main Hardman*

Certified Public Accountants

Charleston, West Virginia  
July 31, 1985

WEST VIRGINIA EDUCATION FUND

**SCHEDULE OF FUNCTIONAL EXPENSES**

Year Ended June 30, 1985 and Period from  
August 1, 1983 (Date of Inception) to June 30, 1984

	1985 Program Services	1985 Management and General	Total	1984 Program Services	1984 Management and General	Total
Classroom minigrants .....	\$ 42,661	\$—	\$ 42,661	\$33,539	\$—	\$33,539
State Superintendents Discretionary Fund .....	4,000	—	4,000	4,500	—	4,500
Total grants and awards .....	46,661	—	46,661	38,039	—	38,039
Payroll and related expenses .....	53,482	5,942	59,424	36,289	4,031	40,320
Rent .....	6,871	763	7,634	5,726	636	6,362
Supplies .....	1,747	92	1,839	1,270	67	1,337
Telephone .....	1,152	128	1,280	1,241	138	1,379
Printing .....	3,807	—	3,807	2,597	—	2,597
Postage .....	1,500	—	1,500	1,220	—	1,220
Automobile .....	1,848	—	1,848	1,052	—	1,052
Travel .....	4,181	72	4,253	3,267	—	3,267
Depreciation .....	4,803	—	4,803	3,209	—	3,209
Promotion .....	3,882	—	3,882	—	—	—
Insurance .....	—	1,500	1,500	—	333	333
Professional fees .....	—	2,000	2,000	—	—	—
Interest .....	716	—	716	761	—	761
Other .....	—	221	221	100	—	100
	<u>83,989</u>	<u>10,718</u>	<u>94,707</u>	<u>56,732</u>	<u>5,205</u>	<u>61,937</u>
Total Expense .....	\$130,650	\$10,718	\$141,368	\$94,771	\$5,205	\$99,976

**CONTRIBUTORS  
TO THE WEST VIRGINIA  
EDUCATION FUND, INC.**

June 30, 1984 through June 30, 1985

Claude Worthington Benedum Foundation  
Ashland Oil Foundation  
Union Carbide Corporation  
Ford Foundation  
Phi Delta Kappa, Kanawha Valley Chapter  
Appalachian Power Company  
West Virginia Foreign Language Teachers Association  
West Virginia Music Educators Association  
Mr. Carl Little  
Dr. J. Reginald Dietz  
Mr. James Harless  
Mr. Chris Walkup  
FMC Corporation, South Charleston  
Jefferson Security Bank  
Boone National Bank  
Dr. Priscilla Leavitt  
Bank of Raleigh  
Consolidated Gas Transmission Corporation  
Mr. & Mrs. William C. Pitt, III  
Monongahela Power Company  
Kanawha Valley Bank Foundation  
Dr. Diane Reinhard  
Dr. Leon Ginsberg  
Eagle Manufacturing Company  
Mr. & Mrs. Joe Bob Goodwin  
Ms. Sue McKain  
C&P Telephone Company of West Virginia  
FMC Corporation, South Charleston  
Mr. Lawrence Barker  
Ms. Janet Fletcher  
Mr. George Kostas  
Mr. Lou Capaldini  
American National Bank, Logan  
Mr. Lacy I. Rice, Jr.  
Ames Corporation  
McJunkin Corporation  
Ms. Dee Kapourales  
Mr. & Mrs. Victor V. Kidd  
Friends of Education, Raleigh County  
FMC Corporation, Nitro  
Appalachian Power Company

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Design by John P. Auge

**THE  
NATION'S FIRST  
STATEWIDE  
PUBLIC  
EDUCATION  
FUND**



**West Virginia Education Fund  
1126 Kanawha Valley Building  
Charleston, West Virginia 25301  
(304) 342-7850**