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WV Department of Education

of civilization, it expects what never was and never will ignorant and free in a state "If a nation expects to be

—Thomas Jefferson

... FROM THE PRESIDENT

The West Virginia Education Fund was chartered to employ private sector resources to encourage excellence and innovation in West Virginia's public schools. After one full year of operation, how are we doing?



- Our initial program was Minigrants. During the 1983-84 school year
 we awarded 132 teachers a total of over \$33,000 for Minigrant
 projects impacting on thousands of West Virginia public school
 students.
- This fall we are initiating our second major program—Partnerships in Education. Two partnerships have been formed, and we expect to establish at least four more during this school year.
- The West Virginia Education Fund is the first statewide organization of its kind in the Nation. Twenty-six other states have asked us for information about our program.

After one year, the West Virginia Education Fund is an exciting success. Many have contributed to our outstanding year — our directors, minigrants review committees, the State Superintendent of Schools, county school superintendents, principals, teachers, the Benedum Foundation, the Allegheny Conference on Community Develoment, and many others. But our success story is primarily due to our Executive Director, Vivian Kidd. She is outstanding.

Our initial and primary funding came from the Benedum Foundation with generous additional contributions from the Ashland Oil and Ford Foundations and the New York Community Trust. Our challenge in 1985 is to broaden our financial support to other potential private sector sources.

The West Virginia Education Fund is a winner for the public school students in our state. I'm proud to be on the team.

Thad D. Epps

EDUCATION IS THE KEY

Long-term economic development and growth for West Virginia depends, in large measure, on first-class education for all students. Quality education pays substantial dividends through employability, increased production, and the personal satisfaction of individuals.

As the task of educating youth becomes more difficult and complex, educators face frustration, inadequate funds, and a weakening of the fabric of public education. The West Virginia Education Fund is a response to that frustration and a way of reweaving that fabric. It is a statewide private nonprofit organization designed to bring the resources and expertise of the private sector together with the knowledge and creativity of the school system. It recognizes and encourages excellence and creativity in teaching and promotes a better understanding of the preparation students need for success in a rapidly changing world.

Recognizing that educating youth really is everyone's responsibility and to everyone's benefit, the West Virginia Education Fund provides a mechanism through which the private sector can work for improvement for the schools, while teachers, staffs, and school administrators work for improvement in the schools. As a broker working outside, but on behalf of, public schools and the students and staffs in them, the West Virginia Education Fund helps assure a public collaboration designed to leaven the quality of public education in our state.

Incorporated in July 1983, the West Virginia Education Fund was the Nation's first statewide public education fund. As such, the organization is an important test case in the national school foundation movement. It serves all strata of communities, including low income, rural, and urban. Its success will show that community involvement and local initiative can benefit **all** public school children. The West Virginia Education Fund is a unique approach toward providing meaningful community support for public schools and the students they serve.

In its first year, the organization established "Minigrants for Classroom Projects," a program in which teachers from all over the state competed for funds to support their innovative ideas. "Partnerships in Education," a program designed to open to the schools the many educational resources in the communities of the state, was also introduced. These and future programs of the Fund will have a cumulative effect over a period of time that will, we believe, improve the learning environment, increase instructional effectiveness, and raise the expectations of students and the morale of teachers.

The West Virginia Education Fund is supported solely by donations from individuals, organizations, businesses, corporations, and foundations. Gifts are tax deductible and appreciated.

MINIGRANTS FOR CLASSROOM PROJECTS

"Minigrants for Classroom Projects" is a program designed to support teachers' innovative, and often long-cherished, ideas for creative projects which benefit students, but for which no public funds are available. Minigrants are cash awards averaging \$300 each offered annually on a competitive basis to teachers in all 55 counties of the state. Public school teachers in all subject areas, grades K-12, may participate. The program also recognizes the efforts of outstanding teachers and draws attention to the positive efforts of schools, teachers, and students.

Proposals from teachers are reviewed by committees of volunteers representative of business, labor, education, and civic groups. Review committees look for the academic value and the creative or innovative nature of the proposals. The Fund acknowledges the interest and commitment exhibited by all teachers submitting proposals by advising them of the status of their applications and providing information on funded projects. Whenever appropriate, specific recommendations are made for revising project proposals to stand a more favorable chance of meeting the criteria for funding.

A continuing relationship between the Fund and the county school administrators ensures that projects recommended for funding are complementary to the counties' educational objectives. Principals, as well as superintendents, are kept advised of projects funded in their schools and the results of projects. Superintendents are provided with project ideas from other counties with the hope that some may be feasible for adaptation in their schools.

In its first year of operation, the Fund recruited and trained eight regional review committees, the members of which reviewed a total of 678 proposals and awarded \$33,539.00 to 132 teachers for 123 projects.

Examples of Minigrants for Classroom Projects:

- An after-school stock market simulation project helped high school students learn economic principles and computer skills by making mock investments and tracking the stock market.
- After-school rocketry projects gave students an opportunity to improve their ability to follow written instructions, to apply geometry and other math skills, to understand some principles of space travel, and to learn from adult volunteers in addition to their teachers.
- Students in elementary grades improved writing skills and became more interested in geography and social studies through a "Pen Pals" project in which they corresponded with students from other countries and met adults from other lands.
- Teachers' concerns about more learning time for students lead to the creation of an 'educational playground' on which a map of the United States was painted with outlines of the states, and where the merry-go-round became a color wheel, the see-saw became a metric and standard ruler, the tether ball court became a demonstration of fractions, and the ABC's danced along the walkway. The teachers and older students did the painting and created learning games for recess time play.
- A language class studying Italian traced the Italian heritage of the community, and using interviews, photography, and audio recorders, created a video documentary that can be used by Italian I and Social Studies classes and by local civic groups.
- A teacher, concerned about the large number of rural teenagers in West Virginia who are injured or killed on farm tractors each year, helped students rebuild a used tractor and taught them tractor safety in a project in which the tractor will be used for this purpose from year to year.
- School landscaping projects have beautified school grounds and reduced vandalism by creating a sense of ownership and pride among the students. Groups of students submitted plans for the approval of administrators, made purchases, and worked together with community members they recruited to improve the site.
- A special telephone hook-up allowed students to interview a prominent author after students studied the author's books and biography

MINIGRANT REVIEW COMMITTEES

The Honorable Hulett C. Smith Beckley, Chairman Mr. William H. Baker Beckley Dr. Arthur J. Benson Athens

Region I

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Fanrock Mr. Larry Meador Hinton

Mr. Ray Mitchell MacArthur

Ms. Jessie Roberts Welch

Mr. W. G. Yates Hinton

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Mr. Norman Fagan

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Charleston
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Liberty
Mr. Dick Smith
Charleston
Mr. Gary D. Sumpter
Charleston
Mrs. Martha Wehrle
Charleston

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Willow Island

Mr. Larry Williams Elizabeth lizabeth

Parkersburg Mr. Michael T. Wilson

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Mr. Donald Donnell

Mr. James Goebe Weirton

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Wellsburg Mr. John J. Paull, Jr. New Cumberland

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> Weirton Mr. Glen Zarfos

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Mr. Mark Petty Shepherdstown Mr. Denver L. Hipp

Martinsburg Mr. Jim Seibert Martinsburg

Mr. George Stone Hedgesville

Franklin

Mr. Ronald Whetzel

1983 - 84 MINIGRANT AWARDS

Berkeley County

Mary E. Burkhart
Musselman High School
"Violence: In Our World,
In Our Homes"

Jayne Murphy and Betty Bennett
Valley View Elementary School
"That's Logical"
Cynthia B. Zombro
Martinsburg So. Middle School
"Literary Magazine for Student

Boone County

Brigitte Y La Fontaine
Madison Elementary School
"Writing in the Content Area
of Physical Education"

Braxton County

Brenda Gibson
Braxton County High School
"B.C.H.S. Student Magazine"

Pamela B. Gross
Sutton Elementary School
"Nutrition and Exercise Unit"

Brooke County

Carmela W. Sheposh
Hooverson Heights Primary School
"What's A Body to Do?"

Cabell County

Donna L. Adams and Karen Cottrell Emmons Elementary School "Improving Self Concept Through Oral Reading"

> Mary Chaney and Martha Neale Meadows Elementary School "Teaching Languages in Natural Situations"

Brenda Ellis and Cindy Fricke
Fairfield Education Serv. Center
"Development of Functional
Communicative Skills for Low
Incidence Populations"

Janis C. McVey
Barboursville High School
"Domestic/Foreign Affairs
for LD Students"

Calhoun County

Michael E. Gherke
Calhoun County High School
"Social Studies Seminar"

Clay County

Sandra A. King
Clay Junior High School
"Production of a Sound
Filmstrip"

Douglas Wayne
Clay Junior High School
"Creative Experiences Using
Ethnic and Contemporary
Music"

Fayette County

Miriam Bosia Kimberly Elementary School "Wall Hangings"

Mary Jo Davison Nuttall Middle School "Nature Trail Study Area"

Fayetteville High School "Dance in the Public Schools"

Greenbrier County

Richard W. Dulee
Alderson Elementary/Junior
High Schools
"The Homeplace: An Archeological Investigation of a
WV Homestead"

Jack W. Eberle
White Sulphur Springs
Elementary School
"Incentives to Responsibility Growth"

Deborah Handley
Alderson Elementary School
"Chap Books - An Exercise
in Creative Poetry"

Mark Wilcox
Lewisburg Junior High School
"Lewisburg Junior Hi
Mini-Park"

Hampshire County

Steve Bailes

Capon Bridge Elementary School "Outdoor Science Lab Program"

Karen Jo Bukrim
Cornwell Elementary School
"Language Through Living"
Connie J. Keaton

Romney Elementary School

"Social Studies: Re-Creations"

Beth Ann Zeilor
Capon Bridge Elementary School
"Writing Development"

Hancock County

Jules Adam
Oak Glen High School
"Student Involvement"

John Edwards

Oak Glen High School

"1950's - A Study of
Government Power Abuse"
George L. Eskra
Walls Impior High School

Wells Junior High School
"Computer Involvement with
Handicapped"
Linda Goodballet and Larry Shaw

Linda Goodballet and Larry Sn.
Oak Glen High School
"Physical Fitness and Body
Fat Measurement"
Michael C. Swartzmiller

Hardy County

Cove Elementary School "Home Garden"

Susan L. Garrett
Moorefield Elementary School
"School Newsletter - 'Moorefield Media Message' "

Barbara Miller Mathias Elementary School "Our Vital Resource: The Seas"

Carol Miller
Wardensville School
"Math Class Store"

Joyce K. Strawderman Mathias Elementary School "Food Preservation"

Harrison County

William E. Brown
Lost Creek Elementary School
"Weather Teacher"

Neil R. Gelpi Gore Junior High School "Blast Off!"

Sylvia W. Giese Liberty High School "Un Villaggio Trapiantato"

Wilsonburg Elementary School "Improving Thinking Skills"

Jackson County

Barbara Heckert
Ripley High School
"Marine Aquarium"

Elaine S. Max
Ripley High School
"Future Problem Solving"

Deborah J. McNeely Ravenswood Grade School "Electing the United States President - 1984"

Kanawha County

Michael David Eakle Sharon Dawes Elementary School "Microscope Study"

Katherine A. Ferris
DuPont Junior High School
"The Newspaper - A Vehicle
of Communication"

Angela Ray and Claudia Kol Roosevelt Junior High School "Science Mini Course"

J. Michael Reynolds
Lincoln Junior High School
"Interdisciplinary Community
Awareness"

Claudette Roberts
Nitro High School
"The Psychology of Winning"
Libby Simmons

Edgewood Acres Elementary School "Speech Clinician"

Drema D. Watts
Nitro High School
"Making Stained Glass Panels"

Lewis County

Barbara A. Crawford
Lewis County High School
"Development of Pruning and
Grafting Skills"

Terrance L. Washburn
Lewis County High School
"Project Tractor Discovery"

Lincoln County

Harold Edwards
Duval High School
"Brain Trust"

Rebecca S. Wiley
Duval High School
"Forensic Tournament Entry
Fees"

Logan County

Robert Morris
Omar Grade School
"How Does Advertising Affect
the Consumer?"

Marion County

Janet Cunningham
Downs Elementary School
"Local Government"

David Allen Nuzum II
East Fairmont High School
"Stock Market Simulation"

Marshall County

Sharon Ann Auber
Limestone Elementary School
"Pride in West Virginia"

Center McMechen Elementary School "A Day at Gallaudet College"

Jean A. Powell

Mason County

Cathy Batey
West Columbia Elementary School
"Groundwork for Good Nutritional
Habits"

Joyce Eshenaur
Ordnance Elementary School
"Learning Aids for Hearing
Impaired"

Elizabeth Fowler
Central Elementary School
"Increased Self Awareness - Self
Worth of Underprivileged
Children"

L. L. Little
Central Elementary School
"Nutrition Awareness"

McDowell County

Phyllis E. Hurd

Welch Junior High School

"Math Fun Fair"

Dwight Hurley

War Intermediate School

"MR CAT (Math/Reading Computer
Assisted Teaching)"

Mercer County

Phyllis Davis
Princeton Senior High School
"Wild Flowers of Mercer County"
Carol Fowler

Princeton Senior High School "Making Our School Home Attractive"

Velma M. Harman

Memorial Elementary School
"The School Newspaper"
Sandra Puckett
Ceres Elementary School
"Ceres School Outdoor Classroom and Beautification"

Helen J. White
Princeton Junior High School
"Study Skills Project"

Mineral County

Lois K. Morris
Keyser Middle School
"World Influences on the
Community of Keyser"

Donna L. Morton
Short Gap and Wiley Ford
Elementary Schools
"Gifted Science Research and
Experimentation"

Mingo County

Laura Bobbera Cline Grade School "Violin Class"

Laura Bobbera Gilbert Grade School "Appalachian Music"

Karen Ann Moore Williamson High School "Death & Dying"

Monongalia County

Cozette Cleckley
Cheat Lake Junior High School
"The 1200 Club"

Kenneth J. Cross
Clay-Batelle High School
"Outdoor Laboratory"
Mary Navarra and Jeanne Napolillo
Easton Elementary School
"Parent Volunteers in Reading"

Monroe County

Jeannie Christensen Union High School "Aspects of Language"

Julia C. Higginbotham
Union Elementary School
"Recreation Through Music and
Movement"

David Michael Milburn
Petersburg High School
"Problem Solving for Participation in Policy Decision Making"

Morgan County

George Stone
Pleasant View Elementary School
"Three Days in Gettysburg: A **
Video Production"

Nicholas County

Damon Hanshaw Nicholas County High School "Appalachian Studies"

Cleoris O'Dell
Fleger Ridge Elementary School
"Conservation of Timber and Soil"

Ohio County

Georgetta Bassett Warwood Grade School "Archaeology"

Mildred E. Keppel
Clay Elementary School
"Puppetry"
Asako McConn
Elm Grove Elementary School

Pendleton County

"Literary Publication"

Marilyn Livingston
Seneca Rocks Elementary School
"Hands-On To Science"

Evelyn W. Showman Franklin Grade School "Franklin Greenhouse Factory"

Pocahontas County

Norman Alderman
Pocahontas County High School
"Roots: A Study of Self and
the Impact of Environment
Upon Personality"

Preston County

V. William DeLuca
Central Preston High School
"Computer Enhanced Problem
Solving"

Janet Sue Snyder Kingwood Elementary School "Nutritious Snacks"

Putnam County

Amy Booth
George Washington Middle School
"Map Travels"

Laura Moul and Joyce Gibson Hurricane Town Elementary School "CAPP (Concrete Arithmetic Peer Project)"

Linda White
Winfield Middle School
"Dial-An-Author"

Raleigh County

Beverly Bazzie Bradley Elementary School "Pen Pals"

Rosa L. Epps Stoco Elementary School "Developing Cooperative Ability" Terry Wayne Farley Cranberry-Prosperity Elementary

Robert J. McCall
Bradley Elementary School
"Economics in Elementary
Education"

"Language 'A'lympics'

"Acrylic Painting on

Canvas Board"

Ellsworth Middle School

School

Randolph County

Valley Head Teachers c/o Cassandra Lei Johnson Valley Head Elementary School "Educational Playground"

Summers County

Cleo P. Mathews
Summers County Career Center
"Improving Basic Grammar,
Spelling, Punctuation,
Vocabulary and Math Skills
of Vocational Business
Students"

David C. Ward

Terra Alta Elementary School "Introduction to Aerospace"

Science"

Valley Elementary School
"Career Awareness for Primary

Grades"

Katherine Taylor

Taylor County

James M. Reneau Grafton Middle School "Archery Made Easy"

Tucker County

David Runkle
Parsons Grade School
"Microscopic Education"

Tyler County

Joseph E. Griffith Sistersville High School "The Ecology of a River Town"

Peggy Sue Plum
Paden City Middle School
"Ancient Writings of
Northern West Virginia"
Michael V. Skeen

Upshur County

Donna Collins
Academy Primary School
"Weather Watcher"

Susan A. Hansen
Academy Primary School
"Experiences with Poetry"

Virginia O. Kerns
French Creek Elementary School
"Bridging the Gap - FIRST
STEPS"

Sally Ann Miller-Collins Adrain and French Creek Elementary Schools "Appalachian Arts & Crafts -Our Heritage"

James Purcell
Buckhannon-Upshur Middle School
"Power Mechanics Instruction
for Handicapped Students"

Francis M. Williams
Central Elementary School
"Mountain Mettle - An Enrichment
Project for Fourth Grade WV
History"

Wayne County

Judith Errington
Buffalo Elementary School
"Understanding the American
Electoral Process"

Delores Foose Westmoreland Middle School "Celebrate America in April"

Brenda Francis
Kellogg Elementary School
"Teaching Spanish in Primary
Grades"

Webster County

Agnes Cogar and Michael Ware Diana Grade School "Nature Trail"

> Lois Hamilton and Marcia Koch Webster County High School "Lean on Me"

William P. Kavanagh
Diana Grade School
"Operation 'CHIRP'"

Betty Lashley
Glade Elementary School
"Motivational Reading with
Parent"

Wetzel County

Rachelle Harter
Long Drain School
"Learning Through ARTEFACTS"

Wood County

Leona J. Mills
Beechwood Elementary School
"Magical Music by ME"

Kent Russell
Jefferson Elementary School
"Incentives for the Behaviorally
Disordered Child"

Wyoming County

Rebecca Ann Rose Pineville Elementary School "Student Presentation Choir"

PARTNERSHIPS IN EDUCATION

The West Virginia Education Fund serves as a broker to link individual businesses with individual schools for a cooperative, mutually beneficial relationship. The program, called Partnerships in Education, combines the energies and resources of the partners to enrich the educational process. Partnerships foster special bonds of cooperation and mutual respect between schools, businesses and employees or other private sector partners, and communities, and provides a means for schools to benefit from local resources and talents.

Examples of Activities in Partnerships in Education:

- Journalism students and a company's publication staff worked together on the company's and the school's newsletters.
- Chemistry classes toured a chemical plant's labs and chemists served as resource people in the classroom as requested by the teacher.
- Classes requiring advanced equipment not available in the school were held at the company site so that students had expanded opportunities.
- A company established a school-administered, continuing scholarship fund to honor the retired entrepreneur who started the business.
- Teachers, as a result of internships or shadow days, can draw on workworld examples in their classes.
- Teachers and students used company-donated technical journals, and students got the message that science and math skills are increasingly critical.
- A company donated to a high school some word processing equipment which it planned to replace.
- Labor and management personnel worked with students in classes related to their areas of expertise, and provided a variety of positive role models for students.



1100 One Valley Square, Charleston, WV 25301, Telephone: 304/345-2500

The Board of Directors West Virginia Education Fund, Inc.

We have examined the balance sheet of the West Virginia Education Fund, Inc. as of June 30, 1984, and the related statements of revenue and support, expense, and changes in fund balance, and of changes in financial position from August 1, 1983 (date of inception) to June 30, 1984. Our examination was made in accordance with generally accepted auditing standards and, accordingly, included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

In our opinion, such financial statements present fairly the financial position of the West Virginia Education Fund, Inc. at June 30, 1984, and the results of its operations, and the changes in its financial position from August 1, 1983 (date of inception) to June 30, 1984, in conformity with generally accepted accounting principles.

October 30, 1984

KMG Klynveld Main Goerdeler-International firm

WEST VIRGINIA EDUCATION FUND, INC.
BALANCE SHEET
June 30, 1984

Current assets: Cash											
\$34,563 667 35,230 9,846 3,840 13,680 13,209 10,477 \$45,707 \$45,707 17,938 4,305 23,464 \$45,707	liabilities and fund	Fund balance, unrestricted	Long-term debt (Note 2)	payable Total current	of long-term debt (Note	LIABILITIES AND FUND BALANCE	Total assets	accumulated Total fi	assets: omobile (Note ice equipment	assets: id insurance. Total current	
	\$45,707	23,464	4,305	1,152 13,777 17,938	\$ 3,009		\$45,707	3,209 10,477	9,846	\$34,563 667 35,230	

The accompanying notes are an integral part of these financial statements.

WEST VIRGINIA EDUCATION FUND, INC. STATEMENT OF REVENUE AND SUPPORT, EXPENSE, AND CHANGES IN FUND BALANCE From August 1, 1983 (Date of Inception) to June 30, 1984

Fund balance, ending	Fund balance, beginning	Excess of revenue and support over expense	Management and general	services	Total grants and awards	Expense: Program services: Grants and awards: Classroom minigrants Discretionary fund	Total revenue and support		
•	٠	. п		•				•	
\$23,464	-	23,464	5,205 74,976	69,771	13,039	8,539 4,500	98,440	\$96,100	Unrestricted
1	l	í	25,000	25,000	25,000	25,000	25,000	\$25,000	Restricted
\$ 23,464	-	23,464	5,205 99,976	94,771	38,039 56,732	33,539 4,500	123,440	\$121,100	Total

The accompanying notes are an integral part of these financial statements.

WEST VIRGINIA EDUCATION FUND, INC.
STATEMENT OF CHANGES IN FINANCIAL POSITION
From August 1, 1983 (Date of Inception) to
June 30, 1984

Increase in current liabilities: Current maturities of long-term debt	Increase in current assets: Cash	capital con	Uses of working capital: Purchases of fixed assets Reductions in long-term debt Total working capital used Increase in working capital	Sources of working capital: Excess of revenue and support over expense
3,009 1,152 13,777 17,938 \$17,292	\$34,563 667 35,230		13,686 5,041 18,727	\$23,464 3,209 26,673 9,346 36,019

The accompanying notes are an integral part of these financial statements.

WEST VIRGINIA EDUCATION FUND, INC.

NOTES TO FINANCIAL STATEMENTS

1 - Summary of Significant Accounting Policies

Organization

The West Virginia Education Fund, Inc. was established August 1, 1983 as a non-stock corporation under the laws of the State of West Virginia and is classified by the Internal Revenue Service as a tax-exempt organization under the provisions of Code Sec. 501(c)(3). The West Virginia Education Fund, Inc. has as its primary purpose to advance the quality of public education in West Virginia schools. One program conducted toward this purpose is making grants to deserving teachers to carry out educational projects for which funding would otherwise be unavailable. Funding is principally by public gifts and grants.

Donated Furnishings and Equipment

Donated furnishings and equipment are not recorded by the Fund, due to the insignificance of dollar amount and the difficulty of determining value.

Fixed Assets

Fixed assets are stated at cost. Depreciation is computed using the straight-line method over an estimated useful life of three years.

Grants and Awards

Grants and awards are recorded as expense in the period in which they are approved by the Board of Directors. Grants payable at year end consist of grants approved and awarded but not disbursed.

Expendable Restricted Resources

Gifts or grants restricted by the donor, grantor, or other outside party for particular purposes are deemed to be earned and reported as revenues when expenditures in compliance with the specific restrictions have been incurred.

WEST VIRGINIA EDUCATION FUND, INC

NOTES TO FINANCIAL STATEMENTS (Continued)

1 - Summary of Significant Accounting Policies (Continued)

Functional Allocation of Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of revenue and support, expense, and changes in fund balance. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

2 - Long-term Debt

Long-term debt at June 30, 1984 consisted of:

ress. Current macurities.	% note payable to a ba
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•	
	•
	•
•	•
\$4,305	\$7,314

The note is payable in monthly installments of \$310, including interest, until September, 1986. The note is secured by an automobile with a carrying value of \$7,385. Long-term debt maturities, beginning in 1985, are \$3,009; \$3,391, \$914.

ACCOUNTANTS' REPORT ON INFORMATION ACCOMPANYING THE BASIC FINANCIAL STATEMENTS

Our examination of the basic financial statements presented in the preceding section of this report were made for the purpose of forming an opinion on such financial statements taken as a whole. The accompanying information shown on page 8 is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the examination of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements and to the basic financial statements and the basic financial statements and the basic financial statements are whole.

Certified Public Accountants

Charleston, West Virginia October 30, 1984

WEST VIRGINIA EDUCATION FUND SCHEDULE OF FUNCTIONAL EXPENSES From August 1, 1983 (Date of Inception) to June 30, 1984

Total expense	Printing	Total grants and awards	Classroom minigrants
\$94,771	2,597 1,220 1,052 3,267 3,209 761 100	38,039 36,289 5,726 1,270 1,241	Program Services \$33,539
\$5,205		4,031 4,031 636 67	Management and General \$ -
61,937 \$99,976	2,597 1,220 1,052 3,267 3,209 3,761 433	38,039 40,320 6,362 1,337	Total \$33,539

The West Virginia Education Fund gratefully acknowledges contributors 7-13-83 through 6-30-84

Ashland Oil Foundation
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